



Imagine High

MARCH 2026 NEWSLETTER



IMAGINE HIGH IS SITUATED ON THE ANCESTRAL AND UNCEDED, SHARED TERRITORY OF THE TS'ELXWÉYEQW, SEMATH AND PILALT TRIBES.
WE ARE HONORED TO BE IN COMMUNITY ON THIS LAND.



2026-2027 COURSE SELECTION OPEN

2026-2027 Course Selection is now open for students in Grades 9-11. Students will review programming information, learn about the course selection process during in-class presentations, and then **log in to MyEd BC between March 2-13 to submit their course requests.**

Courses will be scheduled based on availability and student interest, with draft timetables available in early June.

View 2026-2027 Course Planning Guide: <https://imagine.sd33.bc.ca/course-planning>



FOLLOW US

Follow us on Facebook, Twitter, Instagram, YouTube for an inside view of life at Imagine! Connect with [@imaginesd33](https://twitter.com/imaginesd33)



KEY INFORMATION 2025-2026



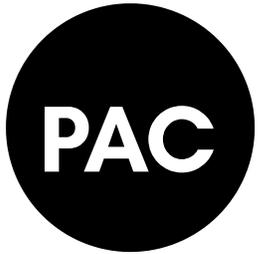
CONTACT IMAGINE

- Visit our website imagine.sd33.bc.ca or email iss-alloffice@sd33.bc.ca
- Phone: 604.792.0941
- Follow on Facebook, Twitter, YouTube, and Instagram [@imaginesd33](https://www.instagram.com/imaginesd33)



STUDENT FEES - QUICKPAY

- School Fees are now due. Click on the 'SD33 Pay Online' link on the imagine.sd33.bc.ca website to pay fees online!



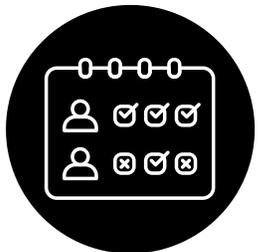
PARENT ADVISORY COUNCIL

- If you are interested in being part of the Parent Advisory Council at Imagine High, please email: iss-pac@sd33.bc.ca
- PAC meetings will also be posted on our website



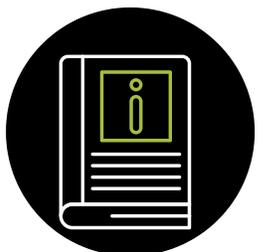
GRAD 2026

- Visit Graduation Tab at imagine.sd33.bc.ca for the Grad Handbook and Guides
- Grade 12 students are expected to stay up to date on graduation events and information



ATTENDANCE

- ATTENDANCE IS TAKEN in BOTH AM/PM - families are notified AFTER SCHOOL if students were absent
- Reach out to teachers with attendance questions: <https://imagine.sd33.bc.ca/staff/teachers>



STUDENT & FAMILY HANDBOOK

- Visit the Parent & Student Info Tab on imagine.sd33.bc.ca for the handbok



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KEY INFORMATION 2025-2026



BELL SCHEDULE 2025-2026

EVENT	TIME	TOTAL MIN
School Begins	8:30 am	
Integrated CORE/Electives	8:30 - 9:51	81
Break	9:51 - 9:59	8
Integrated CORE/Electives	9:59 - 11:20	81
Lunch	11:20 - 12:00	40
Integrated PAIRINGS/Electives	12:00 - 1:21	81
Break	1:21 - 1:28	7
Integrated PAIRINGS/Electives	1:28 - 2:48	80
School Ends	2:48 pm	

NON-INSTRUCTIONAL & EARLY DISMISSAL DATES 2025-2026

Visit

<https://www.sd33.bc.ca/school-calendar-20252026>

for dates.



IMPORTANT DATES AHEAD

March 4 - SD33 Annual Donor Dinner @ Imagine

March 9-12 Sound of Music Production

March 13 - Last Day for Course Selections

March 16-27 - Spring Break

March 30 - First Day Back

April 3 - Good Friday (no school)

April 6 - Easter Monday (no school)

April 10 - End of Q3

April 13 - Q4 Begins

April 15 - Last Day for Course Changes

April 20-21 - Graduation Assessments

April 24 - Pro D Day (No School)

April 28 - Learning Updates to Families

IMAGINE CAREER CENTRE

The Imagine Career Centre is your centralized spot for all things scholarships, post-secondary information, and work experience. Please follow us on Instagram [@imagine_careercentre](https://www.instagram.com/imagine_careercentre) to stay informed about financial award opportunities as well as volunteer placements and enrichment opportunities.

- **CAREER ADVISOR:**
keri-lyn_hari@sd33.bc.ca
- **WEX FACILITATOR:**
willow_campanelli@sd33.bc.ca
- **DUAL CREDIT & APPRENTICESHIP:**
sheri_bawtinheimer@sd33.bc.ca
stacey_piper@sd33.bc.ca



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GAME DEVELOPMENT BOOTCAMP AT IMAGINE

MATT SLYKHUIS

When we announced our first-ever Game Development Bootcamp at Imagine, we hoped for a strong turnout. We did not expect over 100 students to sign up!

To make room for everyone, we hosted two full-day events this year—January 20 and February 19—welcoming students eager to explore the world of game creation. Throughout the day, students rotated between sessions focused on programming, coding, and game art. They learned how logic and creativity work hand-in-hand, and how professional developers blend technical skill with artistic design.

By the end of the day, every student had created a simple playable game. They designed their own characters, programmed movement controls, and coded obstacles and falling hazards that would “destroy” the player on contact. Watching students test, debug, and proudly share their creations was a highlight for all of us.

Beyond the coding, the Bootcamp created space for students to meet others who share their passion for game development. There was collaboration, problem-solving, laughter—and of course, pizza and snacks to keep everyone energized in a warm, welcoming environment.

The event was hosted by Imagine teachers and game dev enthusiasts, Mr. Slykhuis and Mr. Minar, and supported by our talented game dev EA, Josh Becker. Seeing so many students excited about creating—not just playing—games makes us incredibly excited for the future of Game Development at Imagine.





JAN 28 - APR 10, 2026

Share Your Feedback

Facilities + Enrolment Consultation

FACILITIES AND ENROLMENT: PUBLIC CONSULTATION

On January 27th, the Board of Education gave approval for formal consultation on a draft plan to balance school enrolment. Public consultation runs from January 28th to April 10th 2026.

Learn more:

<https://www.letstalksd33.ca/>



STRENGTH-BASED APPROACHES: SEEING STUDENTS THROUGH THEIR ABILITIES

At Imagine High, inclusive education begins with a strong belief that every student has abilities worth recognizing and celebrating. Our Inclusive Design Team partners with teachers, students, and families to ensure that we see learners first through their strengths. Strength-based language and planning is central to our work. We begin by asking what motivates a student, what they enjoy, and where they shine, then use those insights to guide meaningful supports and goals.

During classroom visits, IEP meetings, and collaborative planning, the Inclusive Design Team looks intentionally for evidence of creativity, problem solving, empathy, leadership, persistence, humour, and curiosity. These strengths become the foundation for responsive strategies and engaging learning experiences that build both confidence and competence. By focusing on strengths first, we remove barriers rather than fix students, and we help every learner at Imagine High see themselves as capable, valued members of our school community.

INCLUSIVE DESIGN TEAM

SONJA WYKPIS, JENN ANGLEHART, ROBYN PAGE, SCOTT HEWITSON & DAN KATZ





BUILDING FUTURES: CAREER EDUCATION AND PLANNING IN GRADE 10 & 11

Career education is vital, especially when introduced early, as it empowers students to discover their interests, strengths, and passions. By broadening their understanding of the wide array of career options, we can better prepare them for future opportunities.

Grade 10 Students : Your grade ten year should be a time of transition, during which you begin to shift away from focusing on the day-to-day and thinking about your future. Grade ten also marks the time in your life when you should be taking more self-responsibility over your life, your studies, and your future. It is a time of exploration, discovery, and learning. Who are you? Who do you want to be? What you want to become? The Career Centre can help provide you with the tools, information, and guidance you need. Whether it be volunteering, helping develop a resume to get a job, exploring post-secondary options or working on developing your scholarship resume. We are here to help!

Grade 11 Students : Grade eleven is a time when you need to bring a greater focus to researching your future, specifically post-secondary programs, and the universities, institutes, and colleges at which these programs are offered. Make sure you have the required courses needed to be accepted into the program of choice. See the career advisor or your counselor if you are unsure. By the summer of grade eleven, you should have developed a shortened list of post-secondary institutions which you are interested in to get your grade 12 year off right.

Any parent or student looking for information to guide them in making the best post-secondary decisions can look at two sites available to help connect students with their best education opportunities. [Post Secondary BC](#) and [Education Planner BC](#) are tools that allow students to explore and make informative decisions regarding their post-secondary options. It is also important to start thinking about how you are going to pay for post-secondary. Are you applying for scholarships and bursaries? The time to start thinking and planning is right after Spring break. Do you need more volunteer hours? Or are you interested in job exploration? Please stop by the Career Centre, and we will see where we can help.

GRADS OF 2026! If you have won entrance scholarships, or outside scholarships or bursaries please inform Mrs. Hari in the Career Centre. We want to recognize you for your achievements at the awards ceremony.

The Imagine Career Centre is your centralized spot for all things scholarships, post-secondary information and work experience. Please follow us on Instagram [@imagine_careercentre](#) to stay informed about financial award opportunities as well as volunteer placements and enrichment opportunities.



INDIGENOUS ENHANCEMENT & SUPPORT

ALEXANDREA BJOLA-DESILETS

January wrapped up on a high note with a district-wide ISVA Leadership Conference, where students participated in workshops, shared meals, drumming, and ended the day with a Coastal Jam.

As February got underway, Grade 9 students gathered for their Quarter 2 “Meet and Eat,” building connections over cocoa and cookies. The month continued with several exciting field trips, including a Post-Secondary Indigenous Fair at CSS and a Career Fair hosted by SASET, where one of our students won the grand prize—a new laptop. Students also visited the University of the Fraser Valley in Abbotsford to explore future education pathways.

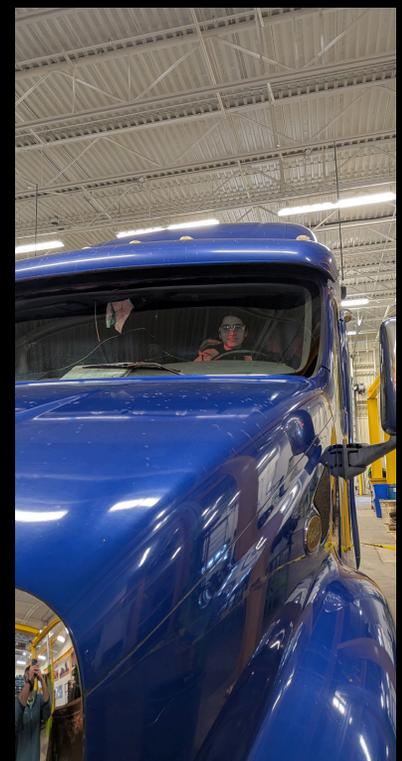
In addition, several students are continuing to learn traditional weaving in an afternoon textile class supported by the Indigenous Education Department. Although the February 13th student-led workshops were postponed to April, students now have extra time to prepare their presentations.



ATHLETICS UPDATE

ATHLETICS DIRECTOR - KRISTEN LOW

Ultimate Frisbee has started with try-outs on February 25, 26 and March 2, 3. Practices will start on March 4th and will be running on Monday and Wednesday until March break. After March break practices will be Monday - Wednesday with Thursday's being a fitness day.



SPRING BREAK RESOURCES FOR TEENS & FAMILIES

With Spring Break approaching, we would like to remind families that several community mental health resources remain available should you or your child need support.

Child and Youth Mental Health (CYMH):

Chilliwack Child and Youth Mental Health offers walk-in intake appointments where families can receive personalized information and recommendations for services:

 8978 School Street, Chilliwack, BC

 604-702-2311

 Wednesdays, 9:00 a.m.–12:00 p.m. and 1:00 p.m.–3:00 p.m.

Chilliwack Youth Health Centre:

Chilliwack Youth Health Centre provides free, confidential counselling for youth and young adults aged 12–26, with no referral required.

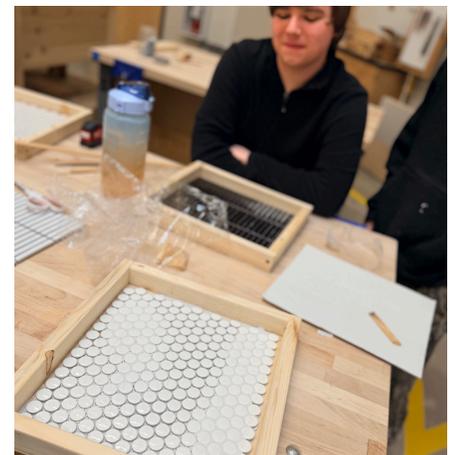
 Services are available in person and virtually at the Neighborhood Learning Centre (46361 Yale Road, Chilliwack).

 Drop-in counselling is offered Tuesdays, Wednesdays, and Thursdays from 1:00–7:00 p.m. (last drop-in at 5:30 p.m.).

Fraser Valley START Team:

Fraser Valley START Team offers mental health crisis intervention for young people experiencing significant changes in their usual baseline or when current supports are no longer effective.

 1-844-782-7811





Freedom to Read Week wrapped up in the library, and it gave us a chance to look at an important topic: book challenges and bans. A challenge happens when someone asks for a book to be reviewed or possibly removed. A ban is when it is officially taken away from shelves. Throughout history, books have been questioned for language, mature themes, or difficult topics. Titles like *The Hate U Give* and *The Absolutely True Diary of a Part-Time Indian* have faced challenges in different places, yet they continue to be widely read and discussed. Students had a chance to ponder the reasons behind those challenges and check out books that have been challenged across North America for various reasons.

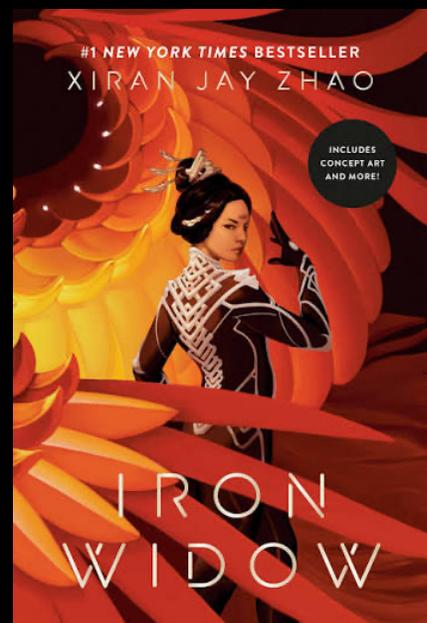
Freedom to Read Week is not about telling anyone what they should read. It's about recognizing that libraries exist to provide access to a wide range of ideas and perspectives. Not every book is right for every reader, but having choice matters. When books are challenged, it raises bigger questions about who decides what stories are available and why.

Coming up next, we'll be featuring Canadian author spotlights in the library. We'll highlight writers from across the country and showcase a range of genres and voices. If you're looking for something new this month, stop by and check out a Canadian story – you might discover a new favourite!

As always, please do not hesitate to email Mr. Wylie (stephen_wylie@sd33.bc.ca) or visit the library to chat books, ask questions, or just to see the space!

Book Spotlight: *Iron Widow* by Xiran Jay Zhao

Iron Widow by Xiran Jay Zhao is a bold YA sci-fi fantasy inspired by Chinese history and mythology. In a futuristic world, giant robots are powered by pairs of pilots and girls are often sacrificed to make the machines work. When Zetian volunteers to become a pilot, she refuses to accept the system and sets out to change it. The story is intense, fast-paced, and full of action, with strong themes about power, equality, and challenging unfair systems. If you're looking for something dramatic, fierce, and completely different, this Canadian series starter is a standout choice for March!





Imagine High

INTEGRATED ARTS & TECHNOLOGY SECONDARY

2026-2027 COURSE SELECTION



MyEducationBC

Course selection for the 2026–2027 school year is open!

Students will review programming information, learn about the course selection process during in-class presentations, and then **log in to MyEd BC between March 2–13 to submit their course requests.**

Courses will be scheduled based on availability and student interest, with draft timetables available in early June.

LEARNING

EXHIBITION

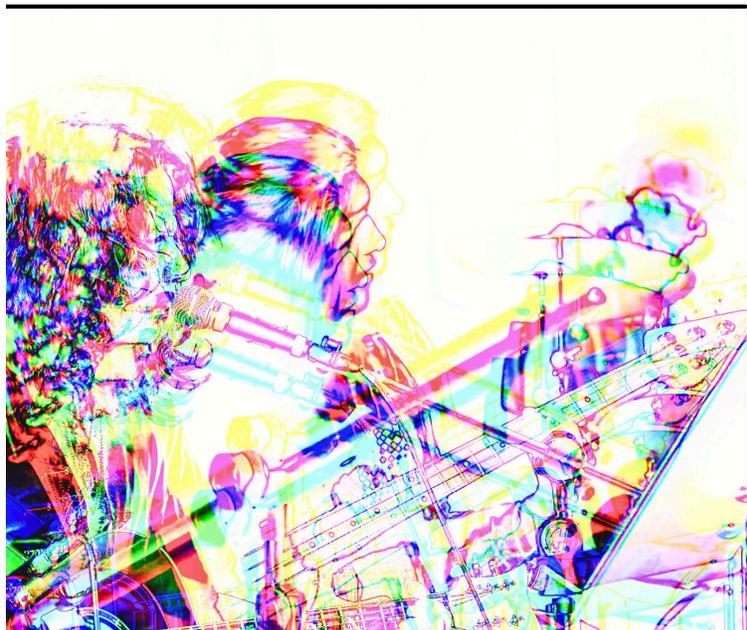
JUNE 23, 2026
12 - 2:30 PM

Come celebrate and share in this year's learning journey at **Imagine High Integrated Arts & Technology Secondary School!**



Imagine High

INTEGRATED ARTS & TECHNOLOGY SECONDARY
Connect • Create • Contribute





CHILLIWACK
International Student Program



BECOME A HOST FAMILY

SD33 International Student Program

Welcome the world into your home!



WHY HOST AN INTERNATIONAL STUDENT?

- ✓ Share Canadian culture and values
- ✓ Help a young person learn English and succeed
- ✓ Build friendships that last a lifetime
- ✓ Contribute to global understanding right here **your community**
- ✓ Be part of a supportive and meaningful experience



WHAT HOSTING INVOLVES

As a **homestay host**, you provide:

- ✓ A private **bedroom** for the student
- ✓ **Three meals a day and snacks**
- ✓ A **welcoming, safe home** environment
- ✓ Opportunities to include your student in **family life**
- ✓ **Transportation** support when needed

CONTACT

Catherine Freimark, Homestay Manager

📞 604-798-7731

🌐 isp.sd33.bc.ca

HOW TO APPLY

- 🌐 Visit the Homestay Information page on the SD33 ISP website.
- ➔ Submit your application through the ISP Homestay Portal via the link on the website.
- 🏠 The Homestay Coordinator will contact you to begin the screening process, including a home visit and background checks (*Police Information Check*)
- 👥 Once approved, you will be placed on the **host family roster** and matched with a student.

START YOUR APPLICATION HERE:

ISP.SD33.BC.CA/HOMESTAY- INFORMATION

MAKE A DIFFERENCE – HOST AN INTERNATIONAL STUDENT TODAY!

Learn more and apply online.

Community Resources in Chilliwack, BC

Indigenous-Specific Resources

Health & Wellness

- Stò:lo Service Agency 604-858-3366
- Mémiyelhtel Youth Services Chilliwack 604-824-3200
- Xyólheméylh – 604-858-0113
- Aboriginal Outreach Mental Health Nurse – 604-702-4860

Employment

- Stò:lo Aboriginal Skills & Employment Training (SASET) – 604-858-3691

Justice & Crisis (24/7)

- KUU-US Crisis Response Service – 1-800-KUU-US17 (1-800-588-8717)
Culturally sensitive help, available 24/7.
First Nations helping First Nations.

- Métis Crisis Line – 1-833-MÉTISBC (1-833-638-4722)
Available 24/7.
A place where you can talk, trust, trust, and feel safe.

- National Indian Residential School (IRS) Crisis Line – 1-866-925-4419
Support for Former IRS students and their families.
Available 24/7.

Culture & Community

- Sqwa First Nation – 604-792-9204
- Chilliwack Métis Association – 236-522-2461
- Coqualeetza Cultural Education Centre – 604-858-9431

Resources for All Students & Families

Mental Health & Medical

- Chilliwack General Hospital – 604-795-4141
- New Hope Health & Wellness Clinic – 604-798-2183
- Chilliwack Gender Care Clinic – 604-798-2183
- Chilliwack Division of Family Practice – 604-795-0034

Substance Use

- Chilliwack Addiction and Prevention Services – 604-795-5994
- Substance Use Access Team – 604-814-5542

Housing & Shelter

- Cyrus Centre (Youth) – 604-795-5773
- Wilma's Transition Society – 604-858-0468
- Ann Davis Transition Society – 604-792-2760
- Ruth & Naomi's Mission – 604-795-2322
- Salvation Army – 604-792-4466

Food & Basic Needs

- Ruth & Naomi's Mission – Meals & Hampers
- Salvation Army – Food Bank & Showers
- New Horizons – 604-308-9085

Income & Employment

- WorkBC – 778-860-5452
- Ministry of Social Development and Poverty Reduction – 1-866-866-0800