

FEBRUARY 2026 NEWSLETTER



IMAGINE HIGH IS SITUATED ON THE ANCESTRAL AND UNCEDED, SHARED TERRITORY OF THE TS'ELXWÉYEQW, SEMATH AND PILALT TRIBES. WE ARE HONOURED TO BE IN COMMUNITY ON THIS LAND.



STUDENT TEAMS FIND SUCCESS AT ANNUAL GAME JAM

Student teams from Imagine High spent 24 hours over the weekend creating video games during the annual Game Jam. The event was hosted by Imagine High and the Chilliwack Innovation Network. In total, twenty Imagine High students competed in the competition alongside adult participants. At the end of the second day, each game was assessed by a panel of industry-experienced judges who looked at game concept, completeness, pitch and demo.

The judges remarked on how poised and polished our teams were as they demoed their games live and presented their pitches. For the first time ever all six student teams were able to successfully complete their games within the 24-hour time limit. As Mr. Slykhuis would tell you, game jams are notoriously difficult, often leading to a less than 50% success rate for competitors. The competition included gamers, creative artists, college and university students, and secondary students. Each team was expected to bring knowledge of programming, art, music and sound effects, game design, project management, and business.

As part of its Video Game Development Program, Imagine High offers courses including Game Development, Art for Video Games, Video Game Business Startup, and Arcadecraft. According to Creative BC, in 2023 there were over 21,400 jobs in British Columbia's interactive digital media industry and the industry had a direct output of \$1.9 Billion.





KEY INFORMATION 2025-2026



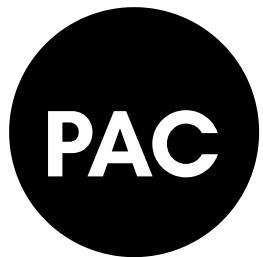
CONTACT IMAGINE

- Visit our website imagine.sd33.bc.ca
- Email iss-alloffice@sd33.bc.ca
- Phone: 604.792.0941
- Follow on Facebook, Twitter, YouTube, and Instagram [@imaginesd33](https://www.instagram.com/@imaginesd33)



STUDENT FEES - QUICKPAY

- School Fees are now due. Click on the '**SD33 Pay Online**' link on the imagine.sd33.bc.ca website to pay fees online!



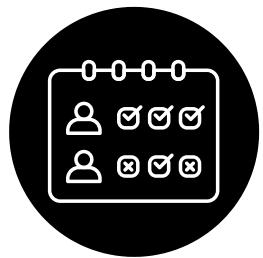
PARENT ADVISORY COUNCIL

- If you are interested in being part of the Parent Advisory Council at Imagine High, please email: iss-pac@sd33.bc.ca
- PAC meetings will also be posted on our website



GRAD 2026

- Visit the **Graduation Tab** at imagine.sd33.bc.ca for the Grad Handbook and Guides
- Grade 12 students are expected to stay up to date on graduation events and information



ATTENDANCE

- ATTENDANCE IS TAKEN in BOTH AM/PM - families are notified AFTER SCHOOL if students were absent
- **Please reach out directly to teachers with attendance questions/concerns:** <https://imagine.sd33.bc.ca/staff/teachers>



STUDENT & FAMILY HANDBOOK

- Visit the **Parent & Student Info Tab** on imagine.sd33.bc.ca for the handbook



Follow us on Facebook, Twitter, Instagram, YouTube for an inside view of life at Imagine! Connect with [@imaginesd33](https://www.instagram.com/@imaginesd33)



KEY INFORMATION 2025-2026

2025-2026 BELL SCHEDULE



BELL SCHEDULE 2025-2026

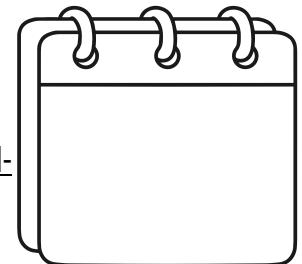
EVENT	TIME	TOTAL MIN
School Begins	8:30 am	
Integrated CORE/Electives	8:30 - 9:51	81
Break	9:51 - 9:59	8
Integrated CORE/Electives	9:59 - 11:20	81
Lunch	11:20 - 12:00	40
Integrated PAIRINGS/Electives	12:00 - 1:21	81
Break	1:21 - 1:28	7
Integrated PAIRINGS/Electives	1:28 - 2:48	80
School Ends	2:48 pm	

NON-INSTRUCTIONAL & EARLY DISMISSAL DATES 2025-2026

Visit

<https://www.sd33.bc.ca/school-calendar-20252026>

for dates.



LOOKING AHEAD: DECEMBER IMPORTANT DATES

February 3 - Open House @ 6 PM

February 4 - Grade 9 Immunizations

February 12 - District Scholarship Applications DUE TODAY AT NOON

February 13 - Pro D Day (No School)

February 16 - Family Day (No School)

February 18 - Learning Updates go home to families

February 19 - Game Dev Grade 8 Bootcamp

February 26 - Learning Conversations

February 27 - Early Dismissal @ 11:20 AM

March 4 - SD33 Annual Donor Dinner @ Imagine

March 16-27 - Spring Break

March 30 - First Day Back

IMAGINE CAREER CENTRE

The Imagine Career Centre is your centralized spot for all things scholarships, post-secondary information and work experience. Please follow us on Instagram [@imagine_careercentre to stay informed about financial award opportunities as well as volunteer placements and enrichment opportunities.](https://www.instagram.com/imagine_careercentre)

- **CAREER ADVISOR:** keri-lyn_hari@sd33.bc.ca
- **WEX FACILITATOR:** willow_camaranelli@sd33.bc.ca
- **DUAL CREDIT & APPRENTICESHIP:** sheri_bawtinheimer@sd33.bc.ca
stacey_piper@sd33.bc.ca



FOLLOW US

Follow us on Facebook, Twitter, Instagram, YouTube for an inside view of life at Imagine! Connect with [@imaginesd33](https://www.instagram.com/imaginesd33)



NOTE FOR GRADE 12'S: FEBRUARY IS SCHOLARSHIP SEASON!

District Applications are due February 12, 2026, by noon.

No late applications will be accepted

[Link to apply](#) will open January 26 @ 8:00am and close promptly on February 12th at noon.

STEP 1: Look through the [Awards Listing Descriptions](#). (This can also be found on Teams or Imagine website)

STEP 2: Download the [Checklist](#) and save Lastname_Firstname_Checklist

- Complete and fill in the Checklist. Apply only for those awards for which you meet the criteria.

STEP 3: Download the [District Application Form](#). Lastname_Firstname_Name of Award

- Save and complete Word document.

STEP 4: Download the district [Reference Form](#). You will need to have 2 references filled out and added to your application.

STEP 5: Organize Documents and apply via the [forms](#) link:

- Upload completed checklist with name, student number, and career goal filled out on right side. Any affiliations should be noted on the first page of your application.
- Make sure you save using Lastname_Firstname_Checklist
- Upload Completed Financial Awards Applications Form - Including a Career Statement, Activities Resume, and Budget.

This is called the District Application Form. Make sure you save using Lastname_Firstname_Name of Award and have downloaded school transcripts with a blackout PEN Number followed by your two reference forms - ideally from both school and community, and then any additional essays that may be required.

Note: Information on how to complete the Career Statement, Reference Forms and Activities Resumes can be obtained through examples on Teams or from seeing the Career Advisor in the Career Centre. Submit your application as early as possible so that we can catch any problems and correct them before the deadline.

If you have last-minute questions, email Keri-lyn_hari@sd33.bc.ca

Absolutely no applications or changes will be submitted after the link closes at NOON February 12th!

THE IMAGINE CAREER CENTRE IS YOUR CENTRALIZED SPOT FOR ALL THINGS SCHOLARSHIPS, POST-SECONDARY INFORMATION AND WORK EXPERIENCE. PLEASE FOLLOW US ON INSTAGRAM [@IMAGINE_CAREERCENTRE](#) TO STAY INFORMED ABOUT FINANCIAL AWARD OPPORTUNITIES AS WELL AS VOLUNTEER PLACEMENTS AND ENRICHMENT OPPORTUNITIES.



INDIGENOUS STORY & LEARNING AT IMAGINE

Imagine High has started the new year off running. EFP Theatre presented three powerful showings of *I Am Bea*, a beautifully chilling production based on the book by Bea Silver, a St. Mary's Residential School survivor. The performances were deeply moving and provided meaningful opportunities for reflection and learning.

ISVA (Indigenous Student Voice & Agency) has also launched the year in full swing, with students connecting over two back-to-back days to create content and plan tasks for two upcoming events. The first takes place on January 30th with an all-day workshop at Shxwha:y Village Cultural Centre. Students will then take on leadership roles during a Pro-D Day event on February 13th, where they will share their knowledge and experiences while guiding CUPE & CTA staff through culturally based activities.

Our drumming group has resumed and is preparing to perform at the district-wide Scholarship Donor Dinner, which will be hosted at Imagine High this year.

Indigenous Students are also invited to participate in an upcoming two-part field trip on February 4th. The day will begin at CSS for an Indigenous Post-Secondary Career Fair, featuring Indigenous departments from universities across British Columbia, followed by an Indigenous Career Fair hosted by SASET at the Chilliwack Landing Sport Centre.

ALEXANDREA BJOLA - DESILETS
INDIGENOUS ENHANCEMENT & EDUCATION SUPPORT





ASSISTIVE TECHNOLOGY IN INCLUSIVE CLASSROOMS AT IMAGINE HIGH

At Imagine High, inclusive education thrives when every learner has the tools they need to participate in rich, interdisciplinary learning experiences fully. Assistive technology (AT) plays a key role in supporting this engagement. Tools such as text-to-speech software, voice-to-text programs, and adapted keyboards help students access and express their learning in ways that honour their strengths and reduce barriers. Even simple yet powerful supports, such as noise-cancelling headphones or flexible seating options like cushions, wobble stools, or other seating aids, create environments where students can regulate, focus, and feel comfortable contributing.

Within Imagine High's integrated and experiential model, assistive technology also enhances collaboration and authentic learning. When students engage in interdisciplinary projects or community-connected work, tools like digital graphic organizers, translation supports, and organizational apps ensure that every learner can participate meaningfully. Combined with sensory supports and accessible tools, AT helps bring Imagine High's four pillars to life: Integrated Disciplines, Authentic Learning, Collaborative Culture, and Visionary Staff by creating classrooms where all students belong, engage, and thrive.

For families wanting to learn more about assistive technology, the provincial organization Assistive Technology BC provides helpful information about supports, tools, and programs available across British Columbia. Parents can explore these resources at: [Assistive Technology BC](http://AssistiveTechnologyBC.ca)



INCLUSIVE DESIGN TEAM

SONJA WYKPI, JENN ANGLEHART, ROBYN PAGE, SCOTT HEWITSON & DAN KATZ

FRIENDLY REMINDER FOR YOUTH & FAMILIES

Chilliwack Youth Health Centre offers free, confidential counselling for youth and young adults aged 12–26 – no referral needed. Support is available both in person and virtually at the Neighborhood Learning Centre (46361 Yale Road, Chilliwack). Drop-in counselling is offered Tuesdays, Wednesdays, and Thursdays from 1:00–7:00 pm (last drop-in at 5:30 pm). If you or someone you know could use extra support, help is available.



STUDENT WELL-BEING SUPPORTS THIS TERM

As the school community begins a new term, we hope everyone enjoyed a restful break and is feeling re-energized for the brighter days ahead.

Student well-being continues to be a priority at Imagine High. Over the past while, 19 Starfish Hampers were distributed to Imagine High families. These hampers included food and essential items and were provided to support families when they needed it most. This work reflects the school's ongoing commitment to care, connection, and student support.

Through our Child Youth Care worker, Tracie Welsh, and the Starfish Program, ongoing assistance is available throughout the school year, including snack items that students can take home for the weekend. Access to food outside of school can make a meaningful difference for students and families. Anyone who could benefit from this support is encouraged to reach out. As the new term begins, the Child and Youth Care role will be focused on spending more time connecting with students, building relationships, and supporting overall well-being. Students are welcome to stop by to talk about school, friendships, life, or anything else they may be navigating. Support is also available to help connect students with additional resources when needed.

Our Child and Youth Care Worker works closely with the school counsellor and Indigenous Education Assistant, and the team can often be found in their shared office space. Students are also invited to help name the counselling space. With the arrival of a new season and new opportunities for growth, students are encouraged to submit name ideas in the box outside the office. The student support team's doors are always open for questions, support, or a friendly check-in. The goal for this term is to continue creating a caring, supportive environment where all students can thrive.

CHILD YOUTH CARE WORKER
TRACIE WELSH

ATHLETICS UPDATE

Wrestling:

EVAA Zone Championships are at WJ Mouat February 4th and 5th.

Provincial Championships are at Vancouver PNE February 19th and 20th.

Upcoming:

Ultimate frisbee will be starting in the spring. Listen to the announcements and speak with Ms. V for more information.

ATHLETICS DIRECTOR
KRISTEN LOW



JAN 28 - APR 10, 2026

Share Your Feedback

Facilities + Enrolment Consultation



FACILITIES AND ENROLMENT: PUBLIC CONSULTATION

On January 27th, the Board of Education gave approval for formal consultation on a draft plan to balance school enrolment. Public consultation runs from January 28th to April 10th 2026.

Learn more: <https://www.letstalksd33.ca/>



IMAGINE LIBRARY

February is here, and we've got a few fun things happening in the library. We've put together a small Valentine's display with stories about friendship, love, and big feelings – not just romance, but all kinds of connection. We also finally received a large batch of new graphic novels and manga after tons of student requests, and they're already flying off the shelves. If you haven't checked that section out lately, now's the time. Also, if you noticed the Lexeywa art prints in the library earlier this year, they've now been moved to UFV, where they'll stay going forward. We were lucky to host them and hope many of you had a chance to see them.

If you drop by at lunch this month, there will be a few easy Valentine's activities set up around the space. You can try a "Blind Date with a Book," add your favourite character to our "Book Crush" wall, or find out which romance trope fits you best. We're also focusing on a simple research tip: when you're not sure if something online is true, don't just stay on one website. Open a new tab and see what other trusted sources say. If multiple reliable sources agree, that's usually a good sign the information is solid.

Book Spotlight: Clementine by Tillie Walden

Set in the Walking Dead universe, this graphic novel follows Clementine as she tries to figure out who she is in a world that feels uncertain and sometimes unsafe. It's thoughtful, emotional, and beautifully illustrated. It's a great pick for readers who like character-driven stories, post-apocalyptic settings, or graphic novels that explore identity and growing up. Come on down and check it out!

As always, please do not hesitate to email Mr. Wylie (stephen_wylie@sd33.bc.ca) or visit the library to chat books, ask questions, or just to see the space!

TEACHER LIBRARIAN

STEPHEN WYLIE



SCHOOL DISTRICT 33 CAREER EDUCATION - DUAL CREDIT

Students - check out the School District 33 Career Education Site: <https://careereducation.sd33.bc.ca/>

What's great about these Dual Credit Programs

- You can apply to take post-secondary courses while in high school - Chilliwack School District (SD33) covers tuition,
- These courses count both as high school credits (electives) and as post-secondary credits.
- Taking dual credit courses makes the transition to post-secondary smoother.

Programs You Can Apply For (current dual credit options in SD33):

- Early Childhood Education or Inclusive Education Assistant – part-time studies at UFV (4 courses each)
- Hairstylist Level 1 – Train with a Red Seal Hairstylist through VCC/SD33 partnership
- Health Sciences studies – part-time studies at UFV (4 courses)
- Professional Cook 1 – Train with a Red Seal Chef Instructor through VCC / SD33 partnership.
- Regional Career Programs (Trades) – Auto service, welding, carpentry, and more via UFV.

Who's Eligible & What It Takes

- UFV programs are for Gr. 12 students, which would require you to apply for in Gr. 11.
- Vancouver Community College (VCC) programs are for Grade 11 or Grade 12 students, which would require you to apply for in Gr 10 or 11.
- There's an application process – which will also require you to write a cover letter of intent, provide a resume, and get references.

What to Do Next

1. Visit the Website – Explore the details on each program here: [Welcome to Career Education: careereducation.sd33.bc.ca](https://careereducation.sd33.bc.ca)
2. Talk to your School Counsellor – They can help you figure out which program fits you and how to complete your grad requirements!
3. **Book an Appointment** – There's a Dual Credit & Apprenticeship Facilitator (DCAF) you can meet with (via QR on the website).
4. Prepare Your Application – Get your application, resume, references, and cover letters ready.

One more thing... Are You Working in a Trade?

1. We have four courses available to students in grade 9, 10, 11, and 12
2. Must be performing paid work with a qualified trades person
3. Must be employed in a Skilled Trades BC apprenticeable trade
4. Earn up to 16 graduation credits and get on the job training as an apprentice
5. Requires an application, submitted to your Dual Credit & Apprenticeship Facilitator
6. Off timetable

IMAGINE CAREER CENTRE

CAREER ADVISOR - KERI-LYN HARI, WORK EXPERIENCE FACILITATOR- WILLOW CAMPANELLI, DUAL CREDIT & APPRENTICESHIP - SHERI BAWTINHEIMER / STACEY PIPER



SAVE THE DATES

LEARNING CONVERSATIONS



FAMILY, STUDENT AND TEACHER CONNECTIONS

THURSDAY FEBRUARY 26

Times from:
3-4:30 pm and 5-6:30 pm

Email your child's teacher to book a time, or drop in!

Visit <https://imagine.sd33.bc.ca/staff/teachers> for contact emails.

LEARNING

EXHIBITION



JUNE 23, 2026
12 - 2:30 PM

Come celebrate and share in this year's learning journey at **Imagine High Integrated Arts & Technology Secondary School!**



Imagine High

INTEGRATED ARTS & TECHNOLOGY SECONDARY
Connect • Create • Contribute