

JANUARY 2025 NEWSLETTER



Imagine High is situated on the ancestral and unceded, shared territory of the Ts'elxwéyeqw, Semath and Pilalt Tribes. We are honoured to live, learn, play and be in community on this land.

VIDEO GAME DEVELOPMENT AT IMAGINE

If you walked by Imagine on Tuesday morning, you might have noticed an army of Grade 4 and 5 students descending upon the Computer Lab. Their goal: to talk about video games. While this may not sound like your average day in high school, it was an important part of our Computer Programming class, where students are not just learning to make video games—they're learning to think like video game developers.

In December, Imagine students have been designing video games for a target audience of pre-teens. They wrote, filmed and directed 30-second pitches (like commercials), and they got to try out their ideas on a live audience.

Imagine High game developers “pitched” their game ideas to a real, live audience. Then, they met in focus groups of 5-6 students at a time to go deeper into their ideas, to ask questions, and to get detailed feedback. Now, our Imagine High game developers will have three weeks to turn these ideas into games. And when they're ready, we'll invite our friends at Leary to serve as playtesters, providing yet another round of important critique before we publish our final projects. It's a lot of work, but it's worth it, because at Imagine we aren't just committed to using professional tools; we're also committed to thinking and acting like professionals.



 CURRICULUM INTEGRATION SUPPORT TEACHER
MATT SLYKHUIS



Follow us on Facebook, Twitter, Instagram, Youtube for an inside view of life at Imagine! Connect with @imaginesd33

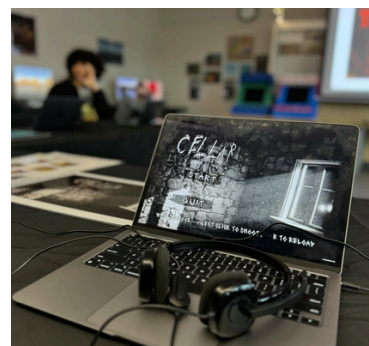


DECEMBER DEEP DIVES

We had THE BEST first round of Deep Dives this year!

Deep Dives are dynamic and engaging, immersive learning institutes that offer opportunities for students to go deep into interests within specific art and technology focus areas. During the institutes, students collaborate with peers, teachers, experts, and community creatives to partner on real-world projects and problems. These intensive learning opportunities support students to hone in on personal passion areas, prepare for internships/work experience, and learn with industry-standard tools. During Deep Dive Institutes, learning in the integrated core and elective sessions are paused.

Offerings change yearly based on student interest. This round we had: *Game Jam, Videogame Music, Imagine Pixels, Bussin' Photography, Acoustic Groove, Stage Makeup, Self-Directed Shopcraft, Art Studio, Fairytales & Mythology, Outdoor Education, Palaeontology, Philosophy & Film, Broadway Choreography, Boardgame Development, and Personal Passion Projects*





2024-2025 (No - Bell) SCHEDULE



ATTENDANCE IS TAKEN IN BOTH AM/PM- **FAMILIES WILL BE NOTIFIED AFTER SCHOOL.** PLEASE REACH OUT DIRECTLY TO TEACHERS WITH LATE/ ATTENDANCE CONCERNS

IMAGINE PAC:

If you are interested in being part of the Parent Advisory Council at Imagine High, please email: iss-pac@sd33.bc.ca

<https://imagine.sd33.bc.ca/imagin epac>

IMAGINE TEACHER COUNSELLOR:

Imagine welcomes a new school counsellor, Mr. Landry, to our school this year. please visit him for credit and graduation path checks.

Email andrew_landry@sd33.bc.ca or contact via. teams.

- LINK: [STUDENT & FAMILY HANDBOOK](#)
- VISIT WEBSITE: [IMAGINE.SD33.BC.CA](https://imagine.sd33.bc.ca)
- EMAIL: ISS-ALLOFFICE@SD33.BC.CA
- PHONE: 604.792.0941



STAFF DIRECTORY:
[IMAGINE.SD33.BC.CA/STAFF](https://imagine.sd33.bc.ca/staff)



NON-INSTRUCTIONAL & EARLY DISMISSAL DATES 2024-2025: VISIT [SD33 WEBSITE](#)



REPORTING TERMS

Quarter 1 (September 3 - October 31)

- October 17 - IE Reports to families
- October 17 - Learning Conversations
- November 18 - Learning Updates to families

Quarter 2 (November 4 - January 28)

- January 17 - IE Reports to families
- February 13 - Learning Updates to families

Quarter 3 (January 29 - April 10)

- February 27 - Learning Conversations
- March 14 - IE Reports to families
- April 28 - Learning Updates to families

Quarter 4 (April 11- June 6)

- May 15 - IE Reports to families
- July 2 - Learning Updates to families

STUDENT CODE OF CONDUCT & CELL PHONE/DIGITAL DEVICE USE - [CLICK HERE](#)

UPCOMING DATES

January 13 - M.S. lunch @ 10:45 & ACIE
January 14 - Literacy 12 Graduation Assessment
January 15 - Literacy 12 Graduation Assessment
January 17 - I-Reports to Families
January 20 - Great Northern Way Scene Shop (see Career Centre)
January 24 - No School
January - Grad Meeting @ 6 pm
January 28 - Last Day Quarter 2
January 29 - Quarter 3 Begins
January 30 - Grad Photo Retakes
January 31 - Last day for Q3 course changes
February 6 - Learning Updates Home, Grad Meeting @ 6 pm
February 14 - No School
February 18 - Family Day
February 27 - Learning Conversations
February 28 - Early Dismissal



IMAGINE CAREER CENTRE

The Imagine Career Centre has moved, and you will now find them in the theatre lobby area. Make sure to swing by and utilize this resource. As students transition to the senior grades and beyond, staying up to date is important!

Please follow us on Instagram @imagine_careercentre to stay informed about financial award opportunities as well as volunteer placements and enrichment opportunities.

CAREER ADVISOR - KERI-LYN HARI

keri-lyn_hari@sd33.bc.ca

WORK EXPERIENCE FACILITATOR- WILLOW CAMPANELLI

willow_campanelli@sd33.bc.ca



IMAGINE LIBRARY

We have rounded into the time of year that is perfect for cozying up with a good book and the Imagine Library is the place to be for doing just that! Whether it be finding a nice corner couch to read or just browsing the shelves in search of a good read, Getting Cozy™ is the theme for the month.

One particular book that just screams coziness is Emily Wilde's Encyclopaedia of Faeries by Heather Fawcett. This is a story of magic, friendship, secrets, and love, wrapped up in a tale about a curmudgeonly professor who journeys to a small town in the far north to study faerie folklore. One fun element of this book is that it is told through Emily's journal entries, which allows for some really interesting snippets of world building and insights into the main character's inner thoughts. Give it a shot if you are looking for a fantasy with some romance, some cool mythology, and faeries!

In other news, the library has been holding a weekly book club since the beginning of September. We are currently reading Cinder by Marissa Meyer. It is a Sci-Fi retelling of the classic Cinderella tale that turns assumptions and stereotypes on their heads. If you are interested in joining us for the second half, come by on Tuesdays at lunch; otherwise, join us in January to help choose our next book!

As always, please do not hesitate to email Mr. Wylie (stephen_wylie@sd33.bc.ca) or visit the library to chat books, ask questions, or just to see the space!

IMAGINE ATHLETICS

January is a busy month for athletics as the winter season gets into full swing. Both the girls and boys basketball teams have multiple games and the curling teams have a bonspiel. Please connect directly with the coaches if you need any further information.

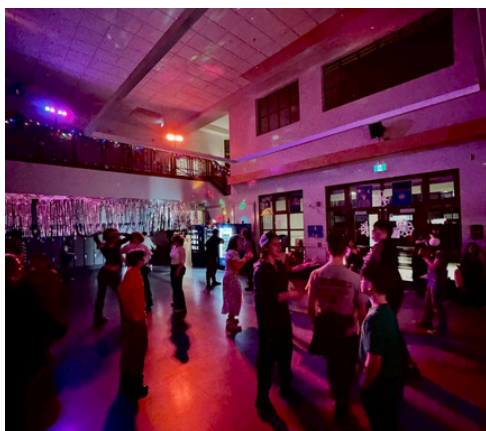
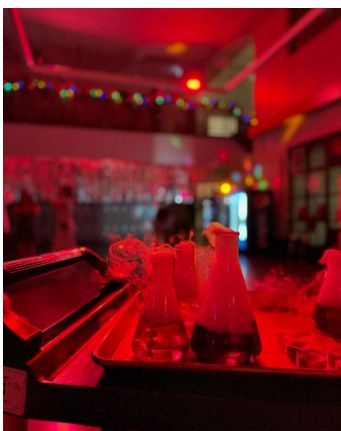
Important Dates:

- Thursday, January 9th: Boys Basketball Game @ Langley Fundamental 7:00pm
- Saturday, January 11th: Curling Mini Bonspiel @ Langley Curling Centre 3:00pm – 6:15pm
- Tuesday, January 14th: Boys Basketball Game @ Abbotsford Christian 7:00pm
- Thursday, January 16th: Girls Basketball Game @ Abbotsford Christian 7:00pm
- Thursday, January 16th: Boys Basketball Game @ IMAGINE vs Credo 7:00pm
- Tuesday, January 21st: Boys Basketball Game @ Dasmesh School 7:00pm
- Thursday, January 23rd: DOUBLE HEADER Basketball Games @ IMAGINE vs SJB Girls = 6:15pm, Boys = 8:00pm
- Tuesday, January 28th: DOUBLE HEADER Basketball Games @ IMAGINE vs DW Poppy Girls = 6:15pm, Boys = 8:00pm
- Thursday, January 30th: Girls Basketball Game @ Langley Secondary School 7:00pm



Props to our Girls Basketball team - they won 3rd at their last tournament in December. Also congrats to the two team All-stars!

 **ATHLETICS DIRECTOR**
KRISTEN LOW



Thank you to our Leadership Group for the excellent Winterfest Event in December!

CHEMISTRY CLUB

Four members of the Imagine High Chemistry Club attended the UFV lab skills contest at UFV last weekend. They spent an incredible 8 hours in the university labs, working away at a variety of tasks including isolating components of spinach and making new compounds.

Afterwards, they attended a magic show, where our intrepid team members volunteered to throw fireballs out of their hands. Congratulations to the Imagine team for all your hard work and dedication!

It was great to see how well you worked together and supported each other through all the different tasks thrown at you.



FIND SUPPORT BC - TRANSITIONS TIMELINE

School District 33 is determined to support students in finding “meaningful pathways, throughout secondary school and beyond graduation, including post-secondary, apprenticeship, college and workplace.” In support of this, the District also offers multiple bridging programs that offer training and apprenticeships that students can take in grade 11 and 12. Our high schools have been working to include whole-school Career Days to help students prepare for post-secondary occupations and programs. December 2nd marked Imagine’s second Career day and students were bussed to the Abbotsford Education Fair to hear from well-known universities colleges, trades institutions, and professional organizations about career opportunities. For our students with Individual Education Plans, we have been working to provide specific Transition goals that address what steps need to be taken to be successful before and after graduation. Transitions can be scary, and we want to prepare our students and families to the best of our abilities to feel confident and excited about their future.

This month we also wanted to highlight an awesome family resource to use when determining transition supports for your kids. The Family Support Institute of BC offers a number of different toolkits and downloadable resources on topics such as advocacy, education, financial literacy, and housing. They also offer a visual checklist, the “Find Support BC- Transitions Timeline” with information about what families can do for their child at different stages of development. This includes information on applying for a Social Insurance Number, opening a bank account, and applying for disability benefits. If you are curious about this resource, please check out the link below!

<https://findsupportbc.com/timeline/>



INCLUSIVE DESIGN TEAM

SONJA WYKPIS, JENN ANGLEHART, ROBYN PAGE, SCOTT HEWITSON & ANDREW LANDRY

IMPORTANT CAREER CENTRE INFORMATION

Grade 10-12 Post-Secondary Schools

Any parent or student looking for information to guide them in making the best post-secondary decisions can look at two sites available to help connect students with their best education opportunities. [Post Secondary BC](#) and [Education Planner BC](#) are tools that allow students to explore and make informative decisions regarding their post-secondary options.

Grade 12 School Applications and Transcripts

Students applying to BC post-Secondary institutions should create an account on [Education Planner BC](#). On this site many institutions have direct links to program requirements and how to complete on-line applications. Grade 12 students are also encouraged to sign up early for the [Ministry of Education Student Transcript Service](#) (STS). The ministry has created a system where all students must have their own BCeID Account in order to access their transcripts for viewing or ordering. Students may add post-secondary schools to their account anytime up to July 10, 2025.

Students receive 25 selections free of charge while they are current students. Once students have left high school there will be a charge of \$10 per transcript payable on the student transcript service site.

Below are videos to help guide you with the student transcript service

1. [Registering for BCeID and Accessing the STS](#)
2. [How to order or send transcript to a Post-Secondary Institution](#)
3. [How to send transcript to an employer, yourself or anyone else](#)

Self-Reporting Grades

Self-Reporting is the process of submitting your grades electronically to an undergraduate admissions office so they can give you a timely admission decision. These deadlines vary per Post-Secondary School, so please check your emails for deadlines.



PLEASE FOLLOW US ON INSTAGRAM [@IMAGINE_CAREERCENTRE](#)
MS.CAMPINELLI - WORK EXPERIENCE FACILITATOR
MS.HARI - CAREER ADVISOR

IMPORTANT UPCOMING DATES - GRADE 12 STUDENTS:

- **District Award Applications due February 13, 2025, by noon** : Applications are now available on Teams/Imagine High Website. Please check Student Teams under files in your Imagine High Grad Team Account or on the Imagine High Website under Graduation. Save a copy of your application to your computer, naming it your lastname_firstname_Name of Award.
- Complete the Financial Awards application form. The application is a fillable Word document. Please complete the application on your computer using Word. Using other computer applications will result in different formatting. Handwritten applications are difficult for our donors to read. If you must do it by hand, please do not use a pencil. If you have any questions, please see the Career Centre or email keri-lyn_hari@sd33.bc.ca



CLASS OF 2025 - GRADUATION AT IMAGINE

All students are required to have a minimum number of course credits, as well as pass specific courses in order to be eligible for graduation. In addition to this, there are unique course requirements for specific university and post-secondary programs.

Click [HERE for Grad Handbook](#), and here for [Grad Quick Reference Guide](#).



GRADUATES, PLEASE REMEMBER TO:

- Check your school email and grad handbook regularly
- Complete **credit check** to ensure on track (meet with a counsellor)
- Attend **grad meetings**
- Complete all **grad forms** by the deadlines



 **Imagine High**
FEBRUARY
GRAD MEETING
FEBRUARY 6- 6 PM
IN IMAGINE THEATRE

ALL IMAGINE CLASS OF
2025 GRADUATES &
FAMILIES

HAVE YOU ORDERED
A YEARBOOK YET?



\$45

FEB 13TH IS
THE LAST DAY
TO ORDER!