

FEBRUARY 2025 NEWSLETTER



* Guitar made by Declan McClusker during Deep Dives

Imagine High is situated on the ancestral and unceded, shared territory of the Ts'elxwéyeqw, Semath and Pilalt Tribes. We are honoured to live, learn, play and be in community on this land.

MAKING A VIDEO GAME IN 24 HOURS!

Last weekend (January 24-25) Imagine High students went toe-to-toe with adults, UFV students and professional software developers in a competition where they had just 24 hours to make an entire video game! Not only did they make the games, but they put them on display for the public, and even pitched their games—complete with business plans—to a panel of industry professionals.

These pizza-fueled Imagine High game developers showed tremendous poise, skill, and professionalism as they battled sleep deprivation in order to meet the strict deadline. Ultimately, our students created 7 different games that went on display for the public arcade.

In the end, Blackout Battleground, a thrilling 4-player space-themed arena shooter took first place in the high school division. Congratulations to William Jacobs, Sam James, Jordan Mark and Keturah Slykhuis on their victory!

For the fall, we are launching a Grade 9 Video Game Development Program open to all SD33 students. Students will go deep into Video Game Development and learn all their core subjects through this focus. Students interested in this program can register through [Ereg](#) and are asked to complete an [Expression of Interest Form](#).



 CURRICULUM INTEGRATION SUPPORT TEACHER
MATT SLYKHUIS



FOLLOW US

Follow us on Facebook, Twitter, Instagram, Youtube for an inside view of life at Imagine! Connect with @imaginesd33



FEBRUARY IS SCHOLARSHIP SEASON FOR GRADE 12'S! DISTRICT APPLICATIONS: DUE FEBRUARY 13, 2025 @ NOON.

[Link to apply](#) opened January 27 and closes promptly on February 13th at noon. No late applications will be accepted

STEP 1: Look through the [Awards Listing Descriptions](#). (This can also be found on Teams or Imagine website)

STEP 2: Download the [Checklist](#) and save Lastname_Firstname_Checklist
Complete and fill in the Checklist. Apply only for those awards for which you meet the criteria.

STEP 3: Download the [District Application Form](#). Lastname_Firstname_ Name of Award
Save and complete Word document.

STEP 4: Download the district [Reference Form](#). You will need to have 2 references filled out and added to your application.

STEP 5: Organize Documents and apply via the [forms link](#):

- Upload completed checklist with name, student number, and career goal filled out on right side. Any affiliations should be noted on the first page of your application.
- Make sure you save using Lastname_Firstname_Checklist
- Upload Completed Financial Awards Applications Form - Including a Career Statement, Activities Resume, and Budget. This is called the District Application Form. Make sure you save using Lastname_Firstname_Name of Award and have downloaded school transcripts with a blackout PEN Number followed by your two reference forms- Ideally from both school and community, and then any additional essays that may be required.

Note: Information on how to complete the Career Statement, Reference Forms and Activities Resumes can be obtained through examples on Teams or from seeing the Career Advisor in the Career Centre. **Submit your application as early as possible so that we can catch any problems and correct them before the deadline. For last-minute questions email Keri-lyn_hari@sd33.bc.ca**

Absolutely no applications or changes will be submitted after the link closes at NOON February 13th!



PLEASE FOLLOW US ON INSTAGRAM [@IMAGINE_CAREERCENTRE](#)
MS.CAMPINELLI - WORK EXPERIENCE FACILITATOR
MS.HARI - CAREER ADVISOR



2025-2026 COURSE SELECTION FEBRUARY 4-13

Hello Imagine community! It's that time again! Next week, students begin the process of selecting courses for the 2025-2026 school year! Please see important dates and information below:

Our **Course Selection Guide** can be found [HERE](#) – please read this for valuable programming information.

February 3 - Grade Group Meetings (Course Selection Information):

- Grade 9 – 9 AM
- Grade 10 – 10:10 AM
- Grade 11 – 12:10

February 4-13: Course Selection on MyEd

- Course Selection occurs on MyEd BC from February 4-13
- Students login to MyEd and select courses for the fall
- Click [HERE](#) for instructions on How to Input Your Course Selections into MyEd BC
- Courses will be offered based on availability - schedules will be ready for students in early June, and course changes can be processed as of June 16

COURSE PLANNING

GRADE 9 STUDENTS NEED TO TAKE THE FOLLOWING:

Courses Required for Graduation

- Humanities (English & Socials) 9
 - Science 9
 - Mathematics 9
 - Physical and Health Education (PHE) 9
 - Career Education 9
- } Integrated Core Courses

Electives

*Choose at least one FINE ARTS course and one ADST course

- | | |
|-------------|-------------|
| 1. Elective | 2. Elective |
| 3. Elective | 4. Elective |

Deep Dive Selection Survey

*Choose one stream for course selections. Deep Dive Selections occur in the Fall & Spring.

- FINE ARTS
- ADST – Applied Design, Skills, & Technology
- HUMANITIES
- MATH & SCIENCE
- PHYSICAL EDUCATION
- PERSONAL PASSION PROJECT

GRADE 10 STUDENTS NEED TO TAKE THE FOLLOWING:

Courses Required for Graduation

- Humanities (EFP English & Socials) 10
 - Science 10
 - Mathematics 10 (Foundations of Math & Pre-Calculus 10 OR Workplace Math 10)
 - Physical and Health Education (PHE) 10
 - Career Education 10
- } Integrated Core Courses

Electives

- | | |
|-------------|-------------|
| 1. Elective | 2. Elective |
| 3. Elective | 4. Elective |

Deep Dive Selection Survey

*Choose one stream for course selections. Deep Dive Selections occur in the Fall & Spring.

- FINE ARTS
- ADST – Applied Design, Skills, & Technology
- HUMANITIES
- MATH & SCIENCE
- PHYSICAL EDUCATION
- PERSONAL PASSION PROJECT

INTEGRATED PAIRINGS

At the Grade 11/12 level, students are offered Integrated Pairings. These pairings merge the content from two subject areas and provide students an opportunity to go deeper into projects. Pairings are worth 8 credits towards the Graduation Path, and are taught collaboratively by a team of two teachers.

Pairings vary yearly based on student interest.

Examples of Integrated Pairings include:

- Arcade Craft (Video Game Development + Woodshop)
- English First Peoples + Earth Science
- English First Peoples + 20th Century History

- Workplace Math 11 + Woodwork 11
- English First Peoples + Social Justice
- English First Peoples + Philosophy

GRADE 11 STUDENTS NEED TO TAKE THE FOLLOWING:

*Many courses are offered as an INTEGRATED PAIRING. Offerings vary by year and student interest.

Courses Required for Graduation

- English First Peoples 11
- Mathematics 11 (Pre-Calculus 11 OR Foundations of Math 11 OR Workplace Math 11)
- Science 11 or 12
- Career Life Connections (all students will be automatically enrolled in this course)

Electives/Additional Academic Courses

- | | |
|-------------|-------------|
| 1. Elective | 4. Elective |
| 2. Elective | 5. Elective |
| 3. Elective | |

Deep Dive Selection Survey

*Choose one stream for course selections. Deep Dive Selections occur in the Fall & Spring.

- | | |
|---|--|
| <input type="checkbox"/> FINE ARTS | <input type="checkbox"/> ADST – Applied Design, Skills, & Technology |
| <input type="checkbox"/> HUMANITIES | <input type="checkbox"/> MATH & SCIENCE |
| <input type="checkbox"/> PHYSICAL EDUCATION | <input type="checkbox"/> PERSONAL PASSION PROJECT |

GRADE 12 STUDENTS NEED TO TAKE THE FOLLOWING:

*Many courses are offered as an INTEGRATED PAIRING. Offerings vary by year and student interest.

Courses Required for Graduation

- English First Peoples 12
- Social Studies 12
- Career Life Connections (all students will be automatically enrolled in this course)

Electives/Additional Academic Courses

- | | |
|-------------|-------------|
| 1. Elective | 4. Elective |
| 2. Elective | 5. Elective |
| 3. Elective | 6. Elective |

Deep Dive Selection Survey

*Choose one stream for course selections. Deep Dive Selections occur in the Fall & Spring.

- | | |
|---|--|
| <input type="checkbox"/> FINE ARTS | <input type="checkbox"/> ADST – Applied Design, Skills, & Technology |
| <input type="checkbox"/> HUMANITIES | <input type="checkbox"/> MATH & SCIENCE |
| <input type="checkbox"/> PHYSICAL EDUCATION | <input type="checkbox"/> PERSONAL PASSION PROJECT |

*Students meet the 4 credits Indigenous focus requirement through EFP English 10, English First Peoples 11, English First Peoples 12



2024-2025 (No - Bell) SCHEDULE



ATTENDANCE IS TAKEN IN BOTH AM/PM-
FAMILIES WILL BE NOTIFIED AFTER SCHOOL.
PLEASE REACH OUT DIRECTLY TO TEACHERS
WITH LATE/ABSENT ATTENDANCE CONCERNS

IMAGINE PAC:

If you are interested in being part of the Parent Advisory Council at Imagine High, please email: iss-pac@sd33.bc.ca

[https://imagine.sd33.bc.ca/imagin
epac](https://imagine.sd33.bc.ca/imagin
epac)

IMAGINE TEACHER COUNSELLOR:

Imagine welcomes a new school counsellor, Mr. Landry, to our school this year. please visit him for credit and graduation path checks.

Email andrew_landry@sd33.bc.ca or contact via. teams.

- LINK: [STUDENT & FAMILY HANDBOOK](#)
- VISIT WEBSITE: IMAGINE.SD33.BC.CA
- EMAIL: ISS-ALLOFFICE@SD33.BC.CA
- PHONE: 604.792.0941



STAFF DIRECTORY:
IMAGINE.SD33.BC.CA/STAFF



**NON-INSTRUCTIONAL & EARLY DISMISSAL
DATES 2024-2025: VISIT [SD33 WEBSITE](#)**



REPORTING TERMS

Quarter 1 (September 3 - October 31)

October 17 - IE Reports to families
October 17 - Learning Conversations
November 18 - Learning Updates to families

Quarter 2 (November 4 - January 28)

January 17 - IE Reports to families
February 13 - Learning Updates to families

Quarter 3 (January 29 - April 10)

February 27 - Learning Conversations
March 14 - IE Reports to families
April 28 - Learning Updates to families

Quarter 4 (April 11- June 6)

May 15 - IE Reports to families
July 2 - Learning Updates to families

STUDENT CODE OF CONDUCT & CELL PHONE/DIGITAL DEVICE USE - [CLICK HERE](#)

UPCOMING DATES

February 3 - Grade Group Meetings (Course Selection):

- Grade 9 – 9 AM
- Grade 10 – 10:10 AM
- Grade 11 – 12:10

February 4-13 - 2025/2026 Course Selection

February 6 - Grad Family/Student Mtg @ 6 pm

February 13 - Learning Updates Home

February 13 - Yearbook Purchase Deadline,
Financial Award Application Deadline

February 14 - Professional Day - No School

February 17 - Family Day - No School

February 24 - Career Day & Grade 9 Immunizations

February 27 - Learning Conversations

February 28 - Early Dismissal @11:26 am



IMAGINE CAREER CENTRE

The Imagine Career Centre has moved, and you will now find them in the theatre lobby area. Make sure to swing by and utilize this resource. As students transition to the senior grades and beyond, staying up to date is important!

Please follow us on Instagram @imagine_careercentre to stay informed about financial award opportunities as well as volunteer placements and enrichment opportunities.

CAREER ADVISOR - KERI-LYN HARI
keri-lyn_hari@sd33.bc.ca

**WORK EXPERIENCE FACILITATOR-
WILLOW CAMPANELLI**
willow_campanelli@sd33.bc.ca



IMAGINE LIBRARY

The library has just launched a bunch of Reading Challenges to help students make reading a priority in 2025! Students can come down to the library and peruse the variety of Reading Challenges available to them. Some example reading challenges are: “Read a book that was given to you as a gift”, “Read a book with a One Word title”, and “Read a book with a flower or plant on the cover”. For each Reading Challenge that students complete in a month, they earn themselves an entry into a monthly draw for three gift certificates to The Bookman! Some challenges are bigger than others; those challenges reward readers with multiple entries into the draw. Entries stay in the pool all year so if you missed out the first time around then you still get a chance the next time around!

To help students find the perfect read, we have been pulling out some gems from the stacks to highlight. One particular favourite recently has been the 2013 coming-age novel Fangirl by Rainbow Rowell. The story follows Cath, a superfan of the Simon Snow series, who has just gone away to college with her twin, Wren. The only problem is that Wren has outgrown Simon Snow and Cath, opting to spread her wings rather than stay at Cath’s side. Now Cath finds herself alone at college with a surly roommate, a demanding writing Professor, and an increasingly strained relationship with her twin sister. The question becomes: can Cath make it without Wren? Is she going to start living her own life?

As always, please do not hesitate to email Mr. Wylie (stephen_wylie@sd33.bc.ca) or visit the library to chat books, ask questions, or just to see the space!

IMAGINE ATHLETICS

Our curling team attended the EVAA mini-spiel and played against other teams from across the Fraser Valley! This was the first time that many of our curlers played other schools. Well done, team!



WINTER SPORTS

Our winter athletic season is winding down. The curling teams will be competing in the divisional playdowns this weekend and the girls and boys basketball teams have a couple games remaining. Here are some important dates and times for upcoming sporting events:

CURLING

Divisional Playdowns February 1st and 2nd at Abbotsford Curling Club

- Both the girls and boys team will play at 1:00pm, 3:15pm, and 6:00pm on Saturday, February 1st
- Games on Sunday will be dependent on results of Saturday's games

BASKETBALL

- Tuesday, February 4th: double header @ Abbotsford Traditional School
 - Girls game @ 6:15pm, Boys game @ 8:00pm
- Tuesday, February 11th: Boys home game vs Langley Christian School 7:00pm

SPRING SPORTS

Our spring sports season is fast approaching. We will have our Ultimate team and Badminton club starting up soon. Listen to the announcements for more details.



UNIVERSAL DESIGN FOR LEARNING: TRANSFORMING CLASSROOMS AT IMAGINE HIGH



At Imagine High, Universal Design for Learning (UDL) creates inclusive, dynamic, and student-centered classrooms. UDL empowers teachers to design lessons that meet the needs of all learners, regardless of ability, background, or learning style. For example, in English classes, students might explore a novel through various formats—reading the text, listening to an audiobook, or analyzing a graphic novel adaptation. These choices help students engage with the material in ways that resonate with their individual learning preferences.

Imagine High teachers also use UDL principles to provide multiple ways for students to access content and demonstrate their understanding. In a science class, students might learn a concept through hands-on experiments, videos, or interactive simulations. To showcase their learning, they could build 3D models, create an explainer video, or present their findings in a traditional lab report. Similarly, math teachers use visual aids, manipulatives, and digital tools to ensure all students grasp complex concepts. By integrating UDL, Imagine High fosters an inclusive environment where students feel supported, valued, and empowered to succeed.

 **INCLUSIVE DESIGN TEAM**
SONJA WYKPIS, JENN ANGLEHART, ROBYN PAGE, SCOTT HEWITSON & ANDREW LANDRY


Imagine High

**LEARNING
CONVERSATIONS**
FAMILY, STUDENT AND TEACHER
CONNECTIONS

THURSDAY, FEBRUARY 27
Times from:
3:30- 5 pm and 5:30- 7 pm
at Imagine High

Email your child's teacher to book a time, or drop in!

Visit <https://imagine.sd33.bc.ca/staff/teachers> for
contact emails.

SD#33 Career Education Dept.

presents

Upcoming Online Presentations for Students

Application Support/Coaching

Feb. 5th
6:30 – 7:30pm

This valuable session will walk students through all aspects of our District Career Education program application. Students will receive coaching on how to prepare the best application for Dual-Credit or Regional Career Program opportunities.

Resume/Cover Letter Coaching

Feb. 12th
6:30 – 8:30pm

Join us to learn more about how to create impressive cover letters and effective resumes. Career Program applications ALL require students to include a cover letter and a resume, so if you want to submit the very best application possible, this session is for you!

Please contact Mrs. Sheri Bawtinheimer for more information
and to be added to the online TEAM:

sheri_bawtinheimer@sd33.bc.ca



**Chilliwack
School District**
CAREER EDUCATION

IMPORTANT CAREERS INFORMATION: REGIONAL CAREER PROGRAMS-APPLY NOW!!

UFV Regional Career Program applications for grade 11 students are out now and due back March 6th, 2025.

- Architectural Drafting
- Auto Collision Repair & Refinishing
- Automotive Service Technician
- Carpentry
- Construction Electrician
- Electronics technician
- Heavy Mechanical
- Plumbing & piping professional
- Cook
- Welding

Dual Credit Programs Applications: Due back March 6th, 2025

- Early Childhood Education (ECE)
- Inclusive Education Assistant
- Professional Chef Level 1 (PC1)
Takes place at Imagine High School, through VCC

Please see the Career Centre for applications.



PLEASE FOLLOW US ON INSTAGRAM @IMAGINE_CAREERCENTRE
MS.CAMPINELLI - WORK EXPERIENCE FACILITATOR
MS.HARI - CAREER ADVISOR

OFFERED AT IMAGINE HIGH



**Youth TRAIN in Trades
Professional Cook 1**



Program Summary:
Professional Cook 1: Imagine High – Grade 12 (Full Year)
Transportation: Students are responsible for their own transportation to IHSS
Equipment, Textbooks & Other Fees: approx. \$850 for textbooks, supplies, uniform & knives (*subject to change*)
Certification Received: Professional Cook – Level 1

Youth TRAIN in Trades Program Objectives:
Skilled Trades BC Youth TRAIN in Trades is an industry certification program for BC secondary school students. The program enables students to earn both graduation credits and credit for the first level of technical training associated with a *Skilled Trades BC* program or apprenticeship. Through Practicum placements, students can also earn credit toward the on-the-job component of a *Skilled Trades BC* program. This is an opportunity for high school students to get a head start on earning their credentials in a trade recognized by *Skilled Trades BC*.



Prerequisites

- Must be a registered student in the Chilliwack School District
- Must be 15 years of age to begin and 19 years of age before program completion
- Completion of all Grade 11 courses
- Completion of English 12 & Indigenous Grad Requirement (*course may vary*)
- **Course Planning in advance is necessary to ensure course availability**

Modules Covered in the Professional Cook 1 Program:
(Each module contains several different topics)

• Occupational Skills	• Meats	• Eggs, Breakfast Cookery & Dairy
• Stocks, Soups & Sauces	• Poultry	• Baked Goods & Desserts
• Vegetables & Fruits	• Seafood	• Beverages
• Starches	• Garde Manger	• Customer Relations



CLASS OF 2025 - GRADUATION AT IMAGINE

All students are required to have a minimum number of course credits, as well as pass specific courses in order to be eligible for graduation. In addition to this, there are unique course requirements for specific university and post-secondary programs.

Click [HERE](#) for Grad Handbook, and here for [Grad Quick Reference Guide](#).



Imagine High

INTEGRATED ARTS & TECHNOLOGY SECONDARY
Connect • Create • Contribute

CAREER DAY - FEBRUARY 24, 2025

STUDENT-DIRECTED CAREER EXPLORATION



PURPOSE:

Students gain real-world exposure by job shadowing or participating in a field experience and/or have time to explore and build potential career paths.

WHEN: FEBRUARY 24, 2025

MORNING (8:37 - 11:26)

NO REGULAR CLASSES IN SESSION BOOK/DROP-IN TIMES AVAILABLE

Personalized Career Development Sessions:

- Contact your *morning teacher* to **book a 1:1 Career Development Support session.**

Topics include:

- Portfolio development
- Resume building
- Cover letter writing
- Interview coaching and more

- **Drop in or contact the Career Centre for:**

- Additional resources
- Support with career exploration, post-secondary institutions, scholarships, or unique programming options

AFTERNOON (11:26 - 2:55)

OFF-CAMPUS/REMOTE ACTIVITIES

Job Shadowing Time Opportunity (*student-selected and organized*):

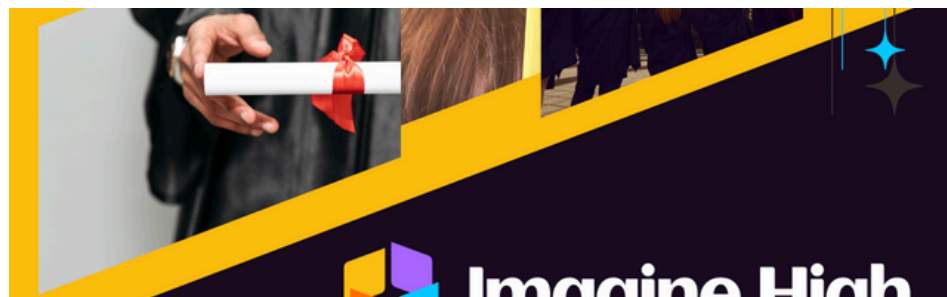
- Students connect with family to select and coordinate a trusted mentor, family member, or friend for shadowing/volunteering.
- Locations: Workplace or home of the mentor/family member/volunteer organization

- **Alternate Activity for Non-Participants:**

- Spend the afternoon refining:
 - Portfolios
 - Resumes
 - Cover letters
 - Researching personalized career paths

➡ **IMAGINE STUDENTS COMPLETE [THIS FORM](#) BEFORE FEBRUARY 24**

➡ **IMAGINE STUDENTS COMPLETE [THIS FORM](#) AFTER FEBRUARY 24**



 **Imagine High**
**FEBRUARY
GRAD MEETING**
FEBRUARY 6- 6 PM
IN IMAGINE THEATRE

**ALL IMAGINE CLASS OF
2025 GRADUATES &
FAMILIES**

**HAVE YOU ORDERED
A YEARBOOK YET?**



\$45

**FEB 13TH IS
THE LAST DAY
TO ORDER!**



GRADS & FAMILIES:
**2025 Grad Gown Orders are due March
14th. All graduating students must
complete the form emailed out.**

**Contact iss-alloffice@sd33.bc.ca with
any questions.**



**33RD ANNUAL
CHILLIWACK
COMMUNITY DRY GRAD**

June 25, 2025 - 11 pm - 5 am

**PARENT MEETING DATES:
JAN 7 - FEB 4 - MARCH 4- APRIL 1 - MAY 6 -
JUNE 3**

**7 PM AT LANDING SPORTS CENTER
CLOVER ROOM
45530 SPADINA AVENUE**

*Bringing Chilliwack, Sardis, G.W.Graham,
Imagine High & Kw'iyeqel together for one last
night of fun*

**WE NEED PARENT VOLUNTEERS
TO MAKE THIS NIGHT HAPPEN,
COME JOIN US!**

GORDON BENNETT, CHAIR
GORDONBENNETT@TELUS.NET