

Literacy and Numeracy Graduation Assessments

Students graduating in British Columbia are required to successfully complete the following Graduation Assessments:

Grade 10: Grade 10 Numeracy Assessment Grade 10 Literacy Assessment

Grade 12: Grade 12 Literacy Assessment 2023/2024 ASSESSMENT SCHEDULE

*Students will have three opportunities to write each assessment.

October 30-November 3: Grade 10 Literacy and Numeracy (Re-writes/Missing)

April 15 - 19: Grade 10 & 12 Literacy, Grade 10 Numeracy

June 10 -14: Grade 10 & 12 Literacy, Grade 10 Numeracy (Re-writes/Missing)

Grade 10 Literacy Assessment			
About	Structure - The Grade 10 Literacy Assessment is delivered online in three parts.	Links	
The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in literacy. It is a graduation requirement and students take the assessment in their Grade 10 year. The Grade 10 Literacy Assessment assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas. The Grade 10 Literacy Assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10.	 Part A - Students read several different types of texts, e.g. blogs, infographics, newspaper or magazine articles, social media feeds, and stories. Students demonstrate that they can analyze and make meaning from the texts by answering a series of selected-response questions. They then provide written responses to communicate their understanding. Part B - Students choose one of two options. After choosing one option, students read a new set of texts. Students demonstrate that they can analyze and make meaning of the texts by answering selected-response questions. They then provide written responses to communicate their understanding. Part B - Students choose one of two options. After choosing one option, students read a new set of texts. Students demonstrate that they can analyze and make meaning of the texts by answering selected-response questions. They then provide written responses to communicate personal connections. Self-Reflection - These questions ask students to reflect on their experience with the assessment. This component is not marked. 	Information: https://curriculum. gov.bc.ca/provinci al/grade-10-literac y-assessment Practice Assessment: https://bced.vretta .com/#/en/bced-l anding/grad/samp le/literacy10	
Grade 10 Numeracy Assessment			

About	Structure - The Grade 10 Numeracy Assessment is delivered online in three sections.	Links	
The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The Grade 10 Numeracy Assessment focuses on the application of mathematical concepts learned across multiple subjects from kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes (different ways of thinking and working): interpret, apply, solve, analyze and communicate. The numeracy processes are described in the <u>pre-assessment activities</u> and in the specifications.	 Common section - Students answer 24 questions centered on four different tasks (situations) completed online and questions are scored by a computer. Student-choice section - Students choose two of four available questions and complete two written-response questions on paper. These questions are based on tasks the student will have completed earlier in the common section. Students present detailed solutions to a problem using all the numeracy processes and support their thinking with explanations and assumptions. Questions are marked by B.C. educators using a <u>rubric (PDF)</u>. Self-reflection section - These questions ask students to reflect on their experience after they have completed the previous sections. The process of reflection is part of their learning.Questions are not scored. 	Information: https://curriculum. gov.bc.ca/provinci al/grade-10-numer acy-assessment Practice Assessment: https://bced.vretta .com/#/en/bced-l anding/grad/samp le/numeracy10	
Grade 12 Literacy Assessment			
About	Structure- The Grade 12 Literacy Assessment is delivered online in three parts.	Links	
The Grade 12 Literacy Assessment is a provincial assessment that assesses student proficiency in literacy. It is a graduation requirement and completed during students' Grade 12 year. The Grade 12 Literacy Assessment assesses students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The Grade 12 Literacy assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12.	 Part A - Thinking critically about the texts: Students demonstrate that they can analyze and make meaning from the texts by answering selected-response questions. The Context for Critical Thinking provides students a lens through which to view the key issue, which is a broad concept with real-world implications. The Context for Critical Thinking frames the texts and informs each student's written responses to communicate their understanding in a graphic organizer and multi-paragraph constructed response. Part B - Going beyond the texts: Students demonstrate that they can analyze and make meaning from the texts by answering selected-response questions. An Essential Question, related to another key issue, provides a framework within which students apply their literacy skills. This key issue is different from the key issue in Part A. At the end of the select-response questions in Part B, students choose one of two writing prompts that stem from this Essential Question. Students communicate their personal interpretation and insights in an extended written response. Self-Reflection - Questions allow students to reflect on their experience with the assessment. This component is not marked, but highly encouraged. 	Information: https://curriculum. gov.bc.ca/provinci al/grade-12-literac y-assessment Practice Assessment: https://bced.vret ta.com/#/en/bc ed-landing/grad /sample/literacy 12	

IMPORTANT INFORMATION FOR STUDENTS & FAMILIES:

- Be in attendance on assessment day come at least fifteen minutes prior to the start of the assessment
- You can practice at home as many times as you wish visit the site for examples
- Notify your teacher and Welcome Center office staff three weeks prior to the assessment date if you wish to rewrite during one of the offered sessions