

MONTHLY NEWSLETTER - JUNE 2023

Imagine High is situated on the ancestral and unceded, shared territory of the Ts'elxwéyewq, Semath and Pilalt Tribes. We are honoured to live, learn, work and play on this land.

ULTIMATE FRISBEE AT IMAGINE

Congratulations to all members of the Ultimate team that competed in the BCSS Provincial Championships on May 25th and 26th. Our team played 6 games over the two days and the players showed determination, heart and spirit. The team finished 15th in the province! Thank-you to all the parents/families that drove our athletes and came out to cheer us on. We are looking forward to next year already!

Athletics Awards BBQ:

We will be having an awards BBQ on Monday, June 26th from 3:15 – 4:30pm to celebrate all things athletics this year. All students that participated on an athletics team this year are invited. We will have a couple door prizes and awards to hand out! The athletics department will be sending out RSVPs to athletes this week. These need to be returned by end of day on Friday, June 9th so we know how much food to provide.



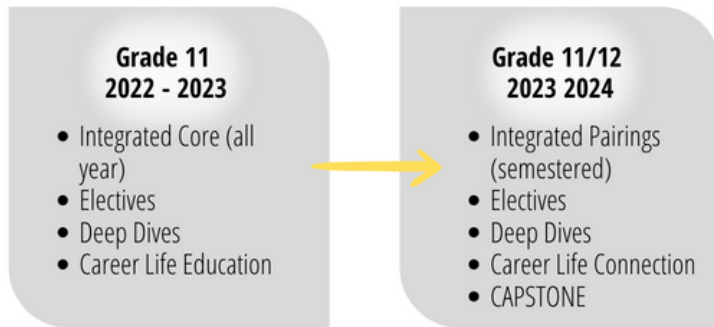
**BC SCHOOL SPORTS
'AA' ULTIMATE
PROVINCIAL CHAMPIONSHIP
15th PLACE
2022-2023**



**ATHLETICS DIRECTOR
KRISTEN LOW**

NEXT YEAR CHANGES AT IMAGINE

Next year, Imagine High will celebrate our first graduating class! As we will now have students in grades 9-12, there are few changes to the way learning is delivered in Grades 11 & 12.



In grade 11/12 next year, students will no longer have integrated core for an entire year, but their learning will take place in Integrated Pairings.

As all students in Grade 11/12 require English/English First Peoples, this will make up one of the courses in most pairings.

The following pairings will be offered:

- English First Peoples + Social Justice
- English First Peoples + Philosophy
- English First Peoples + 20 Century History
- English First Peoples + Earth Science
- Workplace Math 11 = Woodworking 11

Students will engage in learning opportunities that span the semester rather than the year. This structure for Grade 11/12 supports any student who is interested in applying for District Career Programs, as they generally begin with a mid-year start.

Students will be able to view their schedules later this month, and any course changes can be processed at the Welcome Center.



KEEPING IN TOUCH

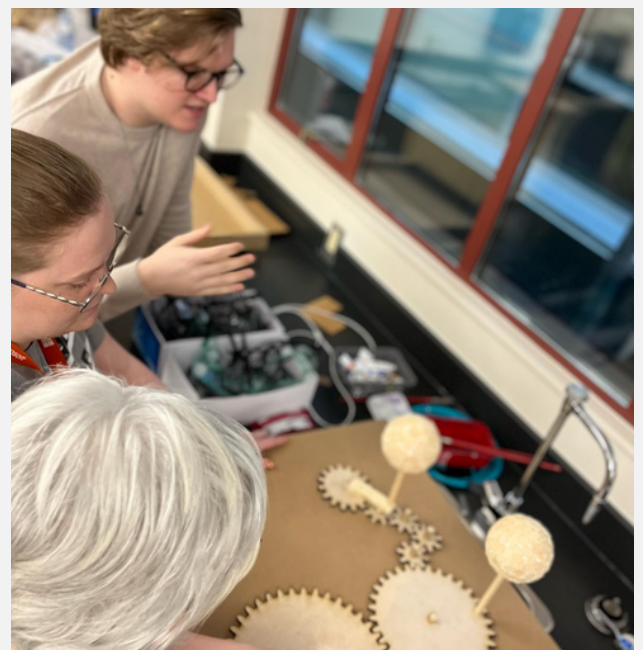
- For key family information (Calendar, School Information, No Bell Schedule, Etc), please visit our website imagine.sd33.bc.ca Follow Imagine on facebook, twitter, youtube, and instagram [@imaginesd33](https://www.instagram.com/imaginesd33)
- Email iss-alloffice@sd33.bc.ca for any information you need

IMAGINE PAC

- If you are interested in being part of the **Parent Advisory Council** at Imagine High, please email: iss-pac@sd33.bc.ca
- PAC meetings and information will also be posted at: [https://imagine.sd33.bc.ca/imagin e-pac](https://imagine.sd33.bc.ca/imagin-e-pac)

Follow us!

[@imaginesd33](https://www.instagram.com/imaginesd33)



INDIGENOUS EDUCATION AT IMAGINE

Imagine High's Indigenous students are finishing the year strong! May saw 24 of our students recognized for their achievements in the 2023 Indigenous Awards Ceremony. Accomplishments were celebrated with traditional songs, over 40 awards issued, and a delicious feast. Imagine High Teachers came out in strong numbers ensuring that our kiddos had the loudest cheering section in the building!

In the meantime, we are busy getting ready for Indigenous Peoples Day. We have a group of about 10 students who are planning a student-led teaching Pow Wow aka Imagine Pow Wow. On this day, all students will have the opportunity to learn about and experience a Stō:ló Pow Wow. We are grateful to the families and community members who have offered their time, services, and skills to help with the festivities.

Complimenting this experience will be a live bilingual Halq'eméylem concert: Voice of the Stream, also student-led, with the support of the Artist Response Team (A.R.T.) and various community members. The concert is inspired by the stream restoration work that one of our Grade 10 Learning Communities has been taking part in on S.A.Y. Lands territory. Close family and friends are invited to join one of our PoW Wows taking place Wednesday, June 21st at 9:30am or 11:00am. Due to capacity limitations, the concert will only be available to the public by registration for the 11am showing.

Lastly, a big thank you to all of our Imagine staff, students, and families for their support and encouragement this year. As our school continues to grow and find its identity rooted in the traditional, unceded, ancestral lands of the Ts'elxwéyeqw, Pil'alt, and Sema:th territories, we acknowledge the truth of Canada's shared history. Recognizing painful, but important days like Mz. Miller's Theatre class did for Red Dress Day this month, and participating in acts of reconciliation, like a bilingual concert – can be challenging but rewarding while we strive to be better, and do better, as we come to know better.



LOOKING AHEAD:

Important Spring Dates

June 7 - "Out in School" RCMP Presentation

June 13-15 - Night at the Wax Museum Presentation

June 19 - Literacy Graduation Assessment Catch Up

June 20 - Numeracy Assessment Catch Up

June 12 - 26 -Deep Dives

June 21 - National Indigenous Peoples Day

June 27 - EXHIBITION

June 29 – Last Day of School (Early Dismissal)



Visit our website for more regularly updated calendar:

imagine.sd33.bc.ca

INCLUSION AT IMAGINE:

Summer is just around the corner!

With summer around the corner, the things that used to be routine in schools, such as morning announcements, classroom interactions, hallway gatherings, lunch chats, and peer bonding, will be temporarily gone.

Children and teens feel more confident and secure when their daily activities are predictable and familiar. A consistent daily schedule and step-by-step routines give children a predictable day.

Staying motivated can be a challenge for all students. This is particularly true for high school students with learning disabilities that affect processing, retaining information, and comprehension, who are more inclined to experience struggles in completing schoolwork. For students with learning disabilities, being engaged with something new over the summer means leaving their comfort zone and figuring out their best approach, and it's a real struggle. Why not take summertime to guide our children to build stretches into strengths? Teens may benefit from finding their peak times for learning, activating the brain through movement, and improving their focus by finding something they love to do.

WAYS STUDENTS CAN STAY MOTIVATED DURING THE SUMMERTIME:

Volunteering: By volunteering, teens explore their interests and gain new skills necessary for the future job market, such as leadership, communication, skills, dependability, time management and decision-making.

Studies have shown volunteering can have lifelong benefits for youth and help develop attributes that will benefit them in school, their career and life.

Understanding sleep patterns: By identifying typical sleep patterns, teens should be better able to recognize their feelings, strategies, thoughts, and actions. Moreover, identifying their peak waking hours can lead them to adapt their schedule and produce better work.

One of the best ways to encourage students to learn more about their chronotype is to suggest that they try engaging in activities or work at different times to see when they're most alert and effective.

Walking and learning: By physically changing their environment, teens can eliminate distractions, increase focus, and get an opportunity to engage in a different way of thinking. Advise your children to review things they are interested in while walking around the neighbourhood, on a nature trail, or even around the house on a rainy day—this can be a very practical learning and a review experience.

Taking sensory breaks: The purpose of sensory breaks is to become calm, focus, and to regulate emotions. When a designated space is available at home, children with learning disabilities can balance their bodies and minds to be more effective and mindful in their work and daily activities.



INCLUSIVE DESIGN
TEAM

- SONJA WYKPIS - LA/ELL
- JENNIFER ANGLEHART - RT
- IZABELA SZCZUR - LA/RT
- KIANA OLAFSON - TEACHER COUNSELLOR

DISTRICT CAREER PROGRAMS

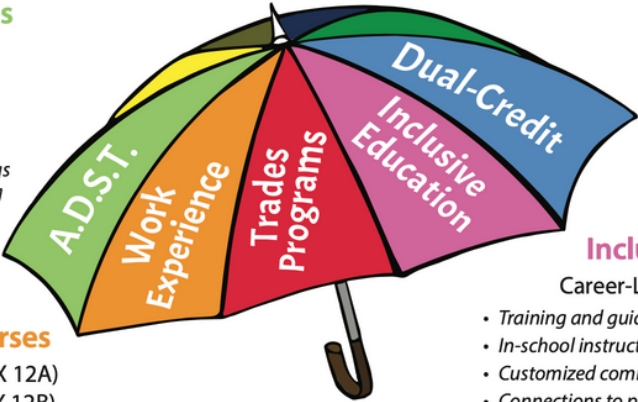
The Chilliwack School District offers a variety of careers programs for students in our district. These programs are available for all students throughout our district in grades 10 to 12. The programs range from Applied Design, Skills & Technology Courses, Work Experience Courses, Trades Programs, Inclusive Education Programs, and an Early Childhood Education Dual Credit Program. The trades programs include a trades sampler, welding, hairstylist, and automotive service tech program. Work Experience is also a course available for students who have part-time jobs outside of school and would like to receive course credit towards graduation for their job.

Please see the attached picture for more information about the different career programs available in our district, as well as their website: <https://learningservices.sd33.bc.ca/careereducation>. If you have any questions about any of these programs, you can reach out to any of the following people:

Heather Elliott, District Coordinator: heather_elliott@sd33.bc.ca, 604-798-0347

Carlene Lafreniere, Work Experience Facilitator at Imagine High: carlene_lafreniere@sd33.bc.ca, 604-819-4980

DISTRICT CAREER PROGRAMS UMBRELLA ~ GR. 10 - 12



Applied Design, Skills & Technologies Courses

- Business Education
- Home Economics
- Information Technology
- Technology Education

**There are over 66 course offerings that fall under the ADST heading*

Work Experience Courses

- Work Experience 12A (WEX 12A)
- Work Experience 12B (WEX 12B)

Students in grades 11 and 12 complete 100 hours of community-based Work Experience or volunteer activities for 4 credits

Dual Credit Programs

- Early Childhood Education (ECAC)
Courses offered in partnership with UFV to grade 12 students who would like to pursue careers in child care and Early Childhood Education

Inclusive Education

Career-Life Transitions Program

- Training and guidance for students with diverse abilities
- In-school instruction
- Customized community placements
- Connections to post-graduation activities and supports

Skilled Trades BC - Trades Programs

EXPLORE (Grades 10-12)

- Trades Sampler (GWG, KSS)
- Explore Trades Skills

WORK (Grades 10-12)

- Students who are working in an apprenticeable trade outside of school hours

TRAIN (Grades 11-12)

Courses offered within the high school environment in partnership with UFV:

- WELDING
- HAIRSTYLIST
- AUTOMOTIVE SERVICE TECH.

*** Regional Career Programs with UFV**



Chilliwack School District
CAREER EDUCATION



TEACHER COUNSELLOR
KIANA OLAFSON

IMAGINE LIBRARY

The last month is upon us and the library is starting to get things wrapped up for the year. We're focusing on making sure that we get all those overdue books back in the library so that we can have a full collection in September. Come talk to Mr. Wylie if you need an update on your current overdue status!

In other news, we are in the process of adding more mini-sets of Book Club titles to our ever growing collection with the goal of having a well-rounded and diverse collection of titles available for both in-class Novel Studies but also extra-curricular Book Clubs amongst friends. If you have any titles that you think are "Must-Haves", come down to the library and let Mr. Wylie know!



Students in Ms. Zeng's Studio Arts classes setting up an Imagine Student Art Exhibition at the Chilliwack Cultural Center