



Imagine High

INTEGRATED ARTS & TECHNOLOGY SECONDARY

MONTHLY NEWSLETTER - NOVEMBER 2022

Imagine High is situated on the ancestral and unceded, shared territory of the Ts'elxwéyeqw, Semath and Pilalt Tribes. We are honoured to live, learn, work and play on this land.

Follow us!

@imaginesd33

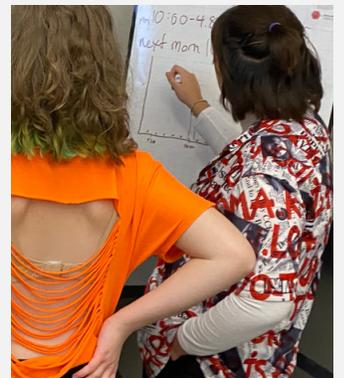


STAND UP MATH

For some, walking into a mathematics class at Imagine might be a tad disorienting at first. Rather than silence and the sweet symphony of pencils scratching on paper, you could quite likely find students standing in groups of 2-3, laughing and chatting as they solve problems on stand-up whiteboards. While this might strike some as odd at first, it only took me a couple of minutes in Ms. Hohner's Math 11 class to see the beauty of this approach.

In the first group I encountered, one student worked to solve a problem on the board, while the other group members discussed exponent laws and used mathematical language to debate the best way to simplify the expression. In another group, one student had missed the previous class and was clearly unsure how to proceed with a question. This only lasted a moment, however, as her partner took the opportunity to paraphrase the previous day's lesson. In the end, the first student knew what to do, and the second one understood the material infinitely better for having explained it in her own words!

What a great experience to spend a few days in a classroom where students aren't just learning to simplify radical expressions. These students are learning to justify decisions using mathematical language; they are learning resilience as they approach challenges from a collaborative perspective; they're learning to see each other as teammates rather than competition. At first glimpse, stand up Math is a little different, but sometimes different can be pretty awesome.



CURRICULUM INTEGRATION SUPPORT TEACHER
MATT SLYKHUIS

INDIGENIZING CURRICULUM



KEEPING IN TOUCH

- For key family information(Calendar, School Information, No Bell Schedule, Etc), please visit our website imagine.sd33.bc.ca
- Follow Imagine on facebook, twitter, youtube, and instagram [@imaginesd33](https://www.instagram.com/imaginesd33)
- Email iss-alloffice@sd33.bc.ca for any information you need

IMAGINE PAC

- If you are interested in being part of the **Parent Advisory Council** at Imagine High, please email: iss-pac@sd33.bc.ca
- PAC meetings and information will also be posted at:<https://imagine.sd33.bc.ca/imagine-pac>

October has been a month of Indigenous learning at Imagine High! We were lucky enough to host a district wide Professional Day where some of our teachers and Education Assistants participated in learning from experts and knowledge keepers in the local community. We also had a visit from the Indigenous Education Department from Learning Services for a “Resource Tasting,” a presentation for our staff about all the amazing resources that our district offers. We are so grateful for these learning opportunities to better equip our educators in their efforts to answer the TRC’s calls to action and can’t wait to put it all to work!

All students have now met with Artist in Residence and Master Weaver, Ms. Freida George. Many have taken up the offer to sit with her to learn how to weave. Our new textiles course in Q2 will be taking the learning and step further to create their own weaving this month! This quarter saw the grade 10/11 art class create a display of their art from learning about residential schools and Sisters in Spirit Day. Much heart and talent were put into these pieces.

Looking forward, November will see some of our students joining other high schools in the district to attend the Indigenous Youth Leadership event in Langley. Students will hear from Elders, guest speakers, and participate in workshops for beading, archery, drumming and singing, and more! We are so excited for this event and can’t wait to tell you all about it in next month’s newsletter!



INDIGENOUS EDUCATION ENHANCEMENT TEACHER:
DONNA'LEE IRWIN

INCLUSION AT IMAGINE:

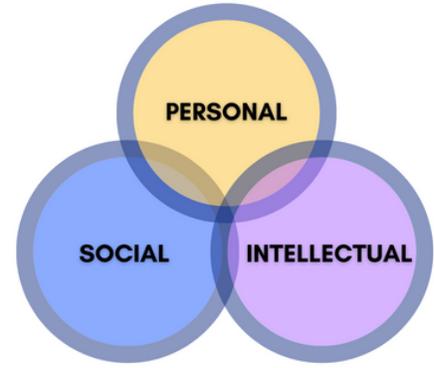
Competency-based Individual Education Plans

At Imagine we have embraced competency-based IEPs (CBIEPs) and use this format to create all of the individual education plans in our building. The vision is to create a learning plan that involves the student, with as much self-determination and input as possible and is written using positive, growth-based language.

At the heart of the CBIEP is the development of Student agency and self-regulated learning. This new format is designed to encourage students to be active participants in IEP/SSP development, and link learning to the classroom and development of the core and curricular competencies of the redesigned curriculum. Have a look at some of the amazing documents that Imagine High has designed to help facilitate these valuable conversations and grow student learning and success!

CORE COMPETENCIES

- Social Responsibility
- Personal Awareness & Responsibility
- Positive Personal & Cultural Identity



- Communication
- Collaboration

- Critical & Reflective Thinking
- Creative Thinking



IMAGINE INCLUSIVE DESIGN TEAM

- SONJA WYKPIK - LA/ELL
- JENNIFER ANGLEHART - RT
- IZABELA SZCZUR - LA/RT
- KIANA OLAFSON - TEACHER COUNSELLOR

IMAGINE ATHLETICS

Thanks to everyone that participated in Imagine's inaugural Terry Fox run on Monday, September 26th. As a school we were able to raise nearly \$1000 for the Terry Fox Foundation for cancer research.

Our girls volleyball team competed in a tournament at CSS last weekend. It was a great way to start the year and get ready for the season. The team will also be attending a one day tournament at Aldergrove Community Secondary School on Friday October 14th. We have 1 home game Thursday, November 3 @ 8:00pm versus Unity (with Highroad and Credo girls playing at 6:00pm). We have double headers for refereeing purposes.



ATHLETICS DIRECTOR:
KRISTEN LOW

LIBRARY LEARNING COMMONS

Book Tastings Ahead

Now that the school year is truly up and running, the Imagine High Learning Commons is starting to find itself as the home to a few extracurricular clubs! It is already a great meeting place for clubs such as a D&D club along with being a central lunchtime spot. Starting up this month there will be a couple of drop-in Book Clubs that meet once a week to discuss all things books! Set in stone is a general Book Chat club and a Pizza & Pages club; we are hoping to expand the offerings once we get up and running with these clubs. In addition to our Book Clubs, the month of November will see the Learning Commons ramping up to host a Bookmark Making Competition along with putting on a Book Bonanza Used Book Sale (\$2 a book!)! Go Books!

If you are ever looking to browse our catalogue or make any holds on books from home all you need to do is [login to our school's Destiny page with your school credentials](#) and you're on your way!



TEACHER LIBRARIAN:
STEPHEN WYLIE

BIG BROTHERS AND BIG SISTERS

Student Mentoring Opportunity

Imagine High is currently recruiting students in grade 10 and 11 to be teen mentors for the Big Brothers Big Sisters of the Fraser Valley program. Teen mentors get matched with a student in a nearby elementary or middle school and meet with them for one hour each week (during the school day) throughout the school year. The teen mentor would spend time on school grounds (at either AD Rundle Middle or Robertson Elementary) doing fun activities like sports, games, and crafts with their little buddy.

If your Imagine High student is interested in learning leadership skills and gaining volunteer experience by supporting a child in our community, please encourage them to apply for this program. To apply, you can either send an email to kiana_olafson@sd33.bc.ca or have your child come see Ms. Olafson in person (in my office across from the Welcome Centre) for an application package.



TEACHER COUNSELLOR:
KIANA OLAFSON



LOOKING AHEAD: Important Fall Dates

November 2 - Start of Q2

November 3 - Literacy 10
Graduation Assessment

November 4 - Numeracy 10
Graduation Assessment

November 9th -
Remembrance Day Assembly

Nov 10 - No School
(Professional Development Day)

November 11 - No School
(Remembrance Day)

November 19 - Acting
Workshop

November 25 - No School
(Professional Development Day)

November 19/20 -
Acting Workshop
(Imagine/Chilliwack Film
Festival)

December 16 - I Reports to
families, last day before
Christmas break



**Connect.
Create.
Contribute.**