



**School District  
No. 33  
(Chilliwack)**



## WELCOME

On January 17, 2019 the Chilliwack School District purchased the former University of the Fraser Valley (UFV) site at 45635 Yale Road. Its appealing design boasts a functioning high end theatre as well as culinary arts spaces that are seldom found in public school builds. This land purchase will soon become a future school for hundreds of students in the Chilliwack School District.

**INTEGRATED ARTS**  
*and Technology*  
**SCHOOL OF CHOICE  
CONCEPT**



## PUBLIC CONSULTATION MEETINGS

- April 16 7:00 p.m. Chilliwack Secondary School (NLC Alumni Hall)
- April 24 7:00 p.m. Sardis Secondary School (The Pitt)



## FOUR PILLARS

- Integration of Disciplines
- Authentic Learning
- Collaborative Culture
- Visionary Staff

FINISH READING ON PAGE 3





# What type of school can the new campus support?

## About the New Campus

- ✓ 5.68 acre site - includes 3 buildings totaling 71,872 square feet.
- ✓ Requires some renovations and the construction of a gymnasium.
- ✓ Will support approximately 700 students.
- ✓ Current significant space pressures are at middle and secondary (to be partially alleviated by new Tyson Road school in approximately 2022).
- ✓ Does not have a playing field – will need to share ADR’s playing field as necessary.
- ✓ Area is tight for a traditional middle or secondary school.
- ✓ Has high end theatre and culinary arts spaces – seldom found in public school builds.
- ✓ Well situated within the district, near the aptly named “Mid Town”.
- ✓ MoEd funding is required to complete the necessary renovations and construction of a gymnasium.



## Integrated Arts School Key Points

- ✓ Provides opportunity to meet our strategic priorities and goals.
- ✓ Would have a positive impact on our students, staff and community.
- ✓ With no catchments, the school will help with population pressures throughout the district.
- ✓ School of choice would be enhance what we currently offer and make good use of the existing facilities.
- ✓ Students and parents would choose to attend.
- ✓ Langley and Abbotsford both have successful, similar models.
- ✓ Both the Chilliwack Teachers’ Association (CTA) and the Canadian Union of Public Employees Local 411 (CUPE 411) were provided an opportunity for feedback in the initial consultation process. Middle and Secondary principals are supportive of an integrated arts school.
- ✓ We could start slow and grow the program each year. For example, 250 students in year one, 500 students by year two, etc.





# Public Consultation Agenda

At their January 15, 2019 meeting, the Board of Education gave approval in-principle to a new Integrated Arts school of choice for grades 8-12 at the new site. Any final approval will not occur until after public consultation meetings have taken place. A summary of the consultation meetings and final plans will be presented at the May 14<sup>th</sup> Board of Education public meeting. The report will include how public input influenced the final decision.

## 1

### Why are we holding Public Meetings about this?

- To keep the community informed, to listen to and acknowledge concerns and aspirations, and to provide feedback.
- To gauge community support for the idea in order to plan for enrolments.

## 2

### Pillars of an Integrated Arts School

#### Four Pillars

##### Integration of Disciplines

- An integrated approach to teaching and learning
- e.g. Arts and non-arts subjects are taught in partnership
- Cross-curricular integration engages students in deep and meaningful learning
- Promotes student academic and personal success through differentiation and personalization
- All of the learning standards of the provincial curriculum are addressed

##### Authentic Learning

- Incorporate inquiry across multiple disciplines, leading to the creation of meaningful work
- Students focus on developing core competencies (Thinking, Communication and Responsibility) and ignite a passion for life-long learning

##### Collaborative Culture

- Teachers collaborate to provide an integrated approach
- Collaborative practice as a model for the peer collaboration occurring in classrooms and art spaces

##### Visionary Staff

- All staff members have successful experience and a desire to teach curricular content in an integrated and collaborative fashion. For instance: Science, Technology, Engineering, Arts, Math (STEAM) integration
- Committed to vision and mission of the school
- Staff engaged in ongoing and continuous professional development



# 3.

## Integrated Arts Cohort in AD Rundle Middle School Concept (grades 6-8)



A grade 6 – 8 cohort at ADR would create options for Chilliwack students to attend an Arts based school K-12. Traditionally in Chilliwack we have only offered an Arts experience for elementary aged students at FG Leary. Our proposed offerings once the new school was open would be:

- FG Leary – (K-5)
- ADR – (6-8)
- New Integrated Arts School – (9-12)

The ADR cohort will operate as a distinct program, similar to our Late French Immersion Program running at Chilliwack Middle School (CMS) and Vedder Middle School (VMS). There will be no catchment for this program and all Chilliwack students would be eligible to apply for acceptance.

Students enrolled in the middle school arts cohort will be guaranteed entrance into the secondary program upon successful completion of grade 8.

The ADR cohort will have reciprocal facility benefits with a new Integrated Arts Secondary school, meaning that the cohort will have access to the facilities at the new site (theatre, dance studio) and students attending the new site will have access to the facilities at ADR (Playing fields, shops).

**Questions or comments  
may be directed to:  
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**Chilliwack  
School District**

*Partners in Learning!*